



Unlocking Literacy for Multilingual Learners: Understanding Language, Reading, and Access in Education

Presented by: Dr. Monica Oganés

Hosted by: UF Health Jacksonville – CARD & FDLRS-MDC

About the Presenter

Dr. Monica Oganés, an expert in school and clinical psychology with a neuropsychology focus, has over a decade of experience as a bilingual school psychologist and hospital-based neuropsychologist serving multilingual children. She has held leadership roles in state and national organizations, including President of the Florida Association of School Psychologists and Latino Co-Chair for NASP's Multicultural Affairs Committee. Currently in private practice, she provides training on multilingual instruction and assessment to schools, associations, and international organizations, with expertise in trauma, immigration, and forensic psychology. Dr. Oganés has authored works on school neuropsychology, immigrant families, and multilingual education.

Training Descriptions

Target Audience: Parents and Caregivers, Teachers, Therapists, Paraprofessionals

Join us for a full-day workshop exploring bilingual literacy, language development, and how the multilingual brain learns to read. Gain practical strategies to distinguish learning disabilities from typical challenges, understand orthography's role, and apply effective MTSS-based instruction. Immigrant student support, legal obligations, and referral best practices will also be covered to ensure equitable education for diverse learners.

Training Objectives

Participants will be able to:

- Distinguish between language development, language acquisition, and literacy and their roles in multilingual learning.
- Analyze differences in orthography between a student's first and second languages to identify common errors versus indicators of learning disabilities.
- Apply an MTSS framework to design and monitor tiered instruction that addresses both literacy and oral language proficiency.
- Recognize the impact of immigrant students' backgrounds on educational progress and tailor instruction accordingly.
- Identify legal requirements for equitable service provision and appropriate criteria for referrals to specialized instruction.

Date:

January 15, 2025
9:00am-4:00pm

Location:

Schultz Center
4019 Boulevard Center Drive
Jacksonville, FL 32207

Registration Deadline:

January 14, 2025, 5:00 PM

Scan QR code or Register

[HERE:](#)



Registration is mandatory.

For more information contact:

Amy Lane
Amy.lane@jax.ufl.edu
or (904)633-4338

Directions:

For directions, click [HERE](#).

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service credits.