Partnership for Effective Programs for Students with Autism

Professional Development



Cracking the Behavior Code: A Book Study for Educators on The Behavior Code by Jessica Minahan, M.Ed., BCBA

Facilitated by: Audra Burch, Crystal Grey-Hewett & Tisha Melton Hosted by: FSU CARD

About the Author

Jessica Minahan is a licensed and board-certified behavior analyst (BCBA), author, special educator, and consultant to schools internationally. Since 2000 she has worked with students who struggle with mental health issues and challenging behavior in public school systems. She specializes in training staff and creating behavior intervention plans for students who demonstrate explosive and unsafe behavior. In The Behavior Code, she reveals a systematic approach for deciphering causes and patterns of difficult behaviors and how to match them with proven strategies for getting students back on track so they can learn effectively.

Facilitators: Crystal Grey-Hewett, Audra Burch and Tisha Melton

Crystal Grey-Hewett is an FSU CARD consultant trained as social worker, who has worked with people on the spectrum, their families, and professionals for over 15 years. Audra Burch is an FSU CARD consultant trained as a speech-language pathologist who has guided individuals with challenging behaviors, including those with autism, for 20 years. Tisha Melton is a BCBA and before coming to FSU CARD as a consultant, worked as an educator and behavior analyst, serving students with challenging behaviors within the public schools.

Training Descriptions

Target Audience: Special and General Education Teachers, Administrators, Related Service Providers, and Paraprofessionals.

This 6-week training series will provide educators with a forum to read The Behavior Code, learn about strategies to help with challenging behavior, and discuss ways to apply the concepts in their own classrooms. Topics include author Jessica Minahan's FAIR Plan system, anxiety-related behavior, oppositional behavior, withdrawn behavior, and problematic inappropriate behavior.

Training Objectives

Participants will be able to:

- Understand and apply the FAIR Plan system.
- Identify patterns and causes of challenging behavior.
- Match appropriate strategies to the type of challenging behavior exhibited.
- Apply concepts and strategies from The Behavior Code to their own classrooms.

Date:

Tuesday Afternoons **April 1st–May 6th, 2025**4:00 – 5:30 pm EST/
3:00 – 4:30 pm CST

This is a 6 week series. Attendance is expected at every session.

Location:

Online via Zoom



Scan QR code or Register HERE:

Limited to first 250 participants *Registration is mandatory*.

The first 50 educators to register & participate from the state of Florida will receive a FREE e-book of *The Behavior Code* if you have not received one previously.

To preview & order book, click Here

Each session is worth 1.5 contact hour.

Certificates of attendance will be provided for anyone who attends at least 72 of the 90 minutes.

For more information contact:

Cathy Zenko: czenko@fsu.edu
Lerena Fleck:
Lerena.Fleck@med.fsu.edu

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service credits.

