



Bulletproofing Your IEPs: Developing Educationally Meaningful & Legally Correct Special Education Programs

Presented by: Mitchell L. Yell, Ph.D.

Hosted by: FAU CARD

About the Presenter

Mitchell L. Yell, Ph.D., is the Fred and Francis Lester Palmetto Chair of Teacher Education and a Professor in Special Education at the University of South Carolina. He earned his Ph.D. from the University of Minnesota. His professional interests include special education law, IEP development, and progress monitoring. Dr. Yell also serves as a State-level due process review officer (SRO) in South Carolina.

Training Descriptions

Target Audience: Educators, Speech and Language Therapists, Board Certified Behavior Analysts, Mental Health and Behavioral Health Therapists & providers, Other Professionals, Parents.

The essential obligation of special education is to craft an individualized education program (IEP) that confers a free appropriate public education (FAPE). According to the U.S. Supreme Court, a FAPE consists of a special education program reasonably calculated to enable a student to make progress appropriate in light of their circumstances. The purpose of this workshop is to present eight keys for ensuring that students' IEPs are educationally meaningful and legally correct.

Training Objectives

Participants will be able to:

1. Discuss the three dimensions of a FAPE: Procedures, substance, implementation.
2. Present the three fatal procedural errors that school district personnel need to avoid when developing IEPs.
3. Explain the content of the IEP that lead to substantively correct IEPs.

Date:

Feb 1 – Feb 28, 2025

Location:

Online, pre-recorded, 60-minute
webinar

Register [HERE](#)

Limited to first 500 participants

Registration is mandatory.

For more information contact:

CARD@fau.edu

or (561) 213-5751

*Be sure to contact your ESE District
Staff or Staff Development Contact
to determine the process for
receiving in-service credits.*