

Moving From Me to WE: Setting The Foundation In Early Childhood For A Future Of Solid Social Emotional Academic Learning

Presented by: Nancy Tarshis MA, MS, CCC-SLP

Hosted by: FAU CARD

About the Presenter

Nancy Tarshis, a speech-language pathologist/special educator with extensive experience working with children and their parents, is the Director of Early Elementary Programming at The Quad Preparatory School, for twice-exceptional children, K-12. For 27 years, she was a member of the professional team at the Children's Evaluation and Rehabilitation Center (CERC) at Albert Einstein College of Medicine, serving as Supervisor of Speech and Language Services for 21 of them. In that capacity, she trained more than 400 SLPs currently practicing throughout the nation. As Emeritus at CERC, she participates in ongoing research and lectures to pediatric fellows, medical residents, and psychology interns. In addition, she serves as adjunct clinical instructor at NYU, Teachers College - Columbia University, and Hunter College of City University of New York. She provides ongoing consultation on social emotional learning to many public and private schools nationally and internationally. Nancy is deeply experienced in a wide variety of therapy methodologies, including Social Thinking. She speaks frequently across the United States and internationally on its concepts and strategies and is the co-author of *We Thinkers! Volume 1 Social Explorers* and *We Thinkers! Volume 2 Social Problem Solvers*. Nancy loves to play with both toys and ideas, and she does so in her private practice, where she sees individuals from birth through adulthood.

Training Description

Target Audience: (Educators, Speech and Language Therapists, Board Certified Behavior Analysts, Mental Health and Behavioral Health Therapists & providers, Other Professionals, Parents)

Educational standards highlight the importance of collaboration, group learning, cooperation, and building relationships with young children. This short video will focus on the fundamental aspects of how to facilitate social learning in preschool and early elementary-age students (ages 4-7 for group learning experiences, both on the playground and in the classroom). You will learn how research on early social competencies can translate into best practices in the classroom through strategies and lessons from our award-winning *We Thinkers!* curricula. Attendees will leave with practical strategies and lesson examples to integrate social, academic, and emotional concepts into existing teaching methods.

Training Objectives

Participants will be able to:

1. Identify at least two key milestones that underlie the development of social cognitive skills from birth to age five.
2. Describe two ways to structure learning experiences in preschool and early elementary settings to promote social emotional academic learning.
3. Describe at least three ways to teach Social Thinking Vocabulary concepts to students ages 4-7.
4. Define two different strategies to provide differentiated instruction of interactive play abilities.

Date:

October 1 – December 31, 2024

Location:

Online, pre-recorded, 60-minute
webinar

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Limited to first 500 participants.

Registration is REQUIRED.

For more information contact:

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