



Bulletproofing Your IEPs With Measurable Annual Goals & Progress Monitoring

Presented by: Mitchell L. Yell, Ph.D.

Hosted by: FAU CARD

About the Presenter

Mitchell L. Yell, Ph.D., is the Fred and Francis Lester Palmetto Chair of Teacher Education and a Professor in Special Education at the University of South Carolina. He earned his Ph.D. from the University of Minnesota. His professional interests include special education law, IEP development, and progress monitoring. Dr. Yell also serves as a State-level due process review officer (SRO) in South Carolina.

Training Descriptions

Target Audience: Educators, Speech and Language Therapists, Board Certified Behavior Analysts, Mental Health and Behavioral Health Therapists & providers, Other Professionals, Parents.

In 2017, the U.S. Supreme Court held that schools must offer an IEP that is reasonably calculated to enable a student to make appropriate progress. This standard cannot be met if IEP teams do not write measurable annual goals, by which a student's progress may be monitored. In this presentation, a four-step method for crafting measurable goals will be offered and the critical importance of measuring and reporting student progress toward these goals will be emphasized.

Training Objectives

Participants will be able to:

1. Discuss the three dimensions of FAPE: Procedures, substance, implementation.
2. Present the IEP content that led to substantively correct IEPs.
3. Explain a four-step method for crafting measurable annual goals.
4. Describe practitioner friendly method to monitor and report of student progress.

Date:

March 1-31, 2025

Location:

Online, pre-recorded, 60-minute webinar

Register [HERE](#)

Limited to first 500 participants

Registration is mandatory.

For more information contact:

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service credits.