

## Unlocking Comprehensive Literacy: Empowering All Learners with Complex Needs to Access Instruction

**Presented by:** Elisa Wern, ATP, M.Ed., OTR/L

**Hosted by:** UF-Gainesville CARD

### About the Presenter

Elisa Wern, ATP, M.Ed., OTR/L, is an occupational therapist with a master's degree in special education, certification as an assistive technology practitioner (ATP), and over 20 years of experience in pediatric therapy. She presents at a variety of state and national conferences including regional training, AOTA, CEC, PATINS A2E, and ATIA, OTAP/ECHO TIES Project, CATE, TalkingAAC and AAC in the Cloud. She is the Local Assistive Technology Specialist for Alachua County Schools in Gainesville, Florida, where she coordinates AT services for the district and serves as the Lead Occupational Therapist. In her spare time, she has a private practice, AT & OT Consulting and Coaching, supporting students and families primarily through teletherapy evaluations, consultations, and interventions as well as consultation for companies.

### Training Description

**Target Audience:** Educators, Administrators, SLPs, OTs, PTs, & Family Members

#### Session 1: Introduction to Comprehensive Literacy Instruction and Emergent Literacy.

This session will provide an overview of the components of Comprehensive Literacy for All learners. Participants will learn how to determine emergent versus conventional literacy stages as well as specific components of emergent literacy. Emergent literacy including alphabetic knowledge, shared writing, and shared reading will be discussed. Tools for implementation and resources for next steps will also be shared.

#### Session 2: Literacy Instruction for Learners with Complex Needs

This session will provide information about the specific components of conventional literacy. Reading comprehension, self-directed reading, independent writing, and word identification/spelling will be covered. Participants will receive resources and tools for implementation in this area.

#### Session 3: Putting it all together- Planning, Data, Goals, & Resources for Comprehensive Literacy for All

This session will cover how to plan for instruction, collect data, and craft IEPs in support of Comprehensive Literacy for All. Participants will receive information about considerations for planning and delivering all literacy instruction. In addition, assistive technology use and how to integrate these instructional methods in mixed ability settings will be discussed. Participants will leave with an action plan for next steps in their educational setting.

### Dates:

August 8, 2024

August 15, 2024

August 22, 2024

4:00 pm – 6:00 pm

### Location:

Online via Zoom

### Registration Deadline:

August 7, 2024

Limited to the first 500 online participants.

Register [HERE](#)

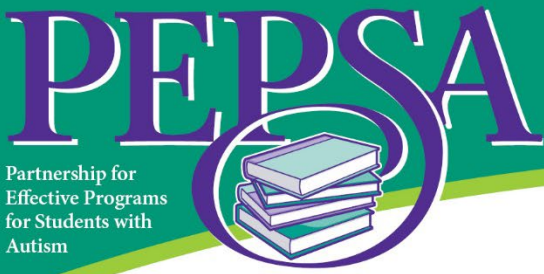
*Registration is mandatory.*

### For more information contact:

[card-training@ufl.edu](mailto:card-training@ufl.edu)

or (352) 265-2230





## Training Objectives

Participants will be able to:

### Session 1

1. By the end of this session, participants will be able to differentiate between emergent and conventional literacy stages.
2. Participants will gain proficiency in identifying and implementing key components of emergent literacy, such as alphabetic knowledge, shared writing, and shared reading, equipping them with practical strategies to support literacy development for diverse learners.

### Session 2

1. By the end of this training session, participants will demonstrate a comprehensive understanding of the components of conventional literacy, including reading comprehension, self-directed reading, independent writing, and word identification/spelling, enabling them to effectively support students in these areas.
2. Participants will acquire practical strategies and resources for implementing conventional literacy components in their educational settings, empowering them to facilitate students' development of literacy skills with confidence and proficiency.

### Session 3

1. Participants will learn how to effectively plan for instruction, collect relevant data, and develop Individualized Education Programs (IEPs) to support Comprehensive Literacy for All learners, ensuring individualized and targeted support for diverse student needs.
2. Participants will gain knowledge on planning for literacy instruction and delivering it effectively, with a focus on considerations for diverse learning needs and integrating assistive technology in mixed ability settings.

### Dates:

August 8, 2024  
August 15, 2024  
August 22, 2024  
4:00 pm – 6:00 pm

### Location:

Online via Zoom

### Registration Deadline:

August 7, 2024  
Limited to the first 500 online participants.

Register [HERE](#)

*Registration is mandatory.*

### For more information contact:

[card-training@ufl.edu](mailto:card-training@ufl.edu)  
or (352) 265-2230

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*