



Using Practical Functional Assessment and Skill-Based Treatment to Support Autistic Students in Schools

Presented by: Alexandra Kay, M. Ed, BCBA & Kathryn Elmen, M. Ed, BCBA

Hosted by: UCF CARD

About the Presenter

Alexandra Kay is a Board Certified Behavior Analyst and Special Educator. She holds a Master's in Severe Special Education and completed her coursework in Applied Behavior Analysis from Florida Institute Technology. She has worked as a public school educator of students with emotional and behavioral disabilities, intellectual and developmental disabilities, and autism from Pre-K through extended. Alexandra has trained and coached school staff on developing and implementing behavior plans, effective interventions, and classroom management strategies. She holds a level 6 credential in Practical Functional Assessment and Skill Based Treatment. Alexandra's special interests include creating trauma informed schools and neurodiversity affirming practices.

Kathryn Elmen is a licensed and Board Certified Behavior Analyst, Special Educator, trainer, and Level 6 PFA/SBT credential holder. She has been in the field of education for over 25 years, working in various roles, including District Behavior Analyst, Special Education Teacher, Special Education Services Support Coordinator, and Program Developer. Kathryn is passionate about the science and practice of behavior analysis and its diverse applications. Kathryn's professional interests include early intervention, educational advocacy, and the dissemination of compassionate ABA applications.

Training Description

Target Audience: Teachers, Behavior Support Staff and Paraprofessionals in the field of ASD.

Practical Functional Assessment (PFA) and Skill Based Treatment (SBT) are popular methods used to address problem behavior in the field of behavior analysis. This session will provide a conceptual overview of the components of PFA/SBT and explore practical applications specific to the classroom and public school environment. The session will review how to conduct stakeholder interviews, utilize classroom observations, design an interview-informed contingency analysis, develop a skill-based treatment protocol, and plan for generalization. We will focus on how to integrate this process with other factors present in the school setting, and how to collaborate with other school staff and IEP team members. Finally, the session will provide an overview of potential barriers to school-based implementation and provide strategies to proactively plan for and eliminate these barriers

Training Objectives

Participants will be able to:

1. Understand foundational components of Practical Functional Assessment (PFA) and Skill Based Treatment (SBT).
2. Utilize concepts to design a sample assessment and treatment plan.
3. Examine resources and strategies to plan for and reduce potential barriers to implementation.

Date:

August 2, 2024
8:30 am – 3:30 pm

Location:

UCF Downtown Center
526 West Livingston Street
Orlando, FL 32801

Registration Deadline:

August 1, 2024

Register [HERE](#)

(Select which sessions you will attend)
Registration is mandatory.



For more information contact:

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or (407) 823-6001

Directions:

For directions, click [HERE](#).

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.