

On Their Own: Supporting Independence in Autistic Students Using Activity Systems

Presented by: Kara Hume, Ph.D.

Hosted by: FAU CARD

About the Presenter

Dr. Kara Hume is an Associate Professor in the University of North Carolina, Chapel Hill School of Education. She has worked and collaborated with autistic children and adults for 30+ years in various capacities, including a home program therapist, teacher, trainer, consultant, CrossFit coach, and researcher. She was a classroom teacher for seven years, working primarily with students with autism, and is a Certified Advanced Consultant with the UNC TEACCH Autism Program. Her research focuses on increasing access for individuals with developmental disabilities to high-quality community-based services and interventions. During her years at UNC-Chapel Hill, Hume, in collaboration with a number of colleagues across departments and disciplines, has received over \$18 million in funding as PI or Co-PI, published more than 70 manuscripts and book chapters, and the Interagency Autism Coordinating Committee has twice identified her work as a top-20 yearly scientific advance in ASD research.

Training Description

Target Audience: (Educators, Speech and Language Therapists, Board Certified Behavior Analysts, Mental Health and Behavioral Health Therapists & providers, Other Professionals, Parents)

Autistic students may need support to initiate and complete activities independently, and staff and caregivers may need guidance on how to organize materials and space to enhance independent task completion. Activity systems, developed by the UNC TEACCH Autism Program, provide visual cues that increase engagement and independence, and are easy to implement by parents, job coaches, and classroom staff. Learn practical methods of implementation of activity systems through photo examples from school, home and community settings, with tips for implementation across skills areas and age ranges.

Training Objectives

Participants will be able to:

- Gain an understanding of why activity systems are effective and how they support independence across settings
- Become familiar with the activity system and its research base
- Learn/replicate practical ways to implement the activity system to increase independence during activities in the classroom, home, and community setting

Date:

September 1 - October 31, 2024

Location:

Online, pre-recorded, 60-minute
webinar

REGISTER [HERE](#)

Limited to first 500 participants.

Registration is REQUIRED.

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