

FAU Center for Autism and
Related Disabilities

Practical Ways to Support Advocacy in Students with Disabilities: A Guide for Parents & Educators

Presented by: Laura Sibbald, M.A., CCC-SLP, ASDCS, CYMHS

Hosted by: FAU CARD

About the Presenter

Laura Sibbald, M.A., CCC-SLP, ASDCS, CYMHS, is passionate about autistic advocacy and empowerment, with over ten years of experience supporting and advocating for students with learning differences and their families. She is a nationally certified speech-language pathologist, a published author, and an invited speaker on the topics of trauma-informed best practices, supporting self-advocacy and self-determination, and developing neurodiversity-affirming interventions. In advancing affirming practices for the learning differences community, she is an active member of the College Autism Network, the Neurodiversity Employment Network, and the Pennsylvania Speech-Language-Hearing Association DEI Committee. Beginning in 2020, Laura has presented at and moderated the PESI Annual Autism Symposium, where she has had the privilege of interviewing Temple Grandin as part of the keynote "Different...Not Less".

Training Description

Target Audience: (Educators, Speech and Language Therapists, Board Certified Behavior Analysts, Mental Health and Behavioral Health Therapists & providers, Other Professionals, Parents)

Preparing a student to step into the role of advocate can seem daunting. Educators and Parents have long assumed this role as part of their efforts to ensure that a student is successful within the K-12 setting. When transitioning out of high school into college, vocational training, or employment, it is critical that students are able to not only identify what helps them learn, but can seek out, and request what is needed. Self-advocacy does not happen overnight, it takes years of practice and patience. However, there are meaningful ways that advocacy skills can be embedded within home and school to encourage increased opportunities for dynamic reasoning. This presentation will explore how to purposefully integrate opportunities for decision making, reasoning, and problem solving into everyday tasks into order to promote student independence and empowerment.

Training Objectives

Participants will be able to:

- Identify the importance of self-advocacy skills in students with learning differences as they relate to post-secondary transition
- Explore co-regulation and perspective taking to improve student self-awareness and self-advocacy abilities
- Analyze different methods of incorporating dynamic problem-solving opportunities into day-to-day activities to promote independence

Date:

September 1 - October 31, 2024

Location:

Online, pre-recorded, 60-minute
webinar

REGISTER [HERE](#)

Limited to first 500 participants.

Registration is REQUIRED.

For more information contact:

Mercedes Pagano
paganom@fau.edu
or (561) 212-8058

CARD@fau.edu
or (561) 213-5751

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