

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### Tampa, FL

## STRATEGIES FOR SUPPORTING INDIVIDUALS WITH AN AUTISM SPECTRUM DISORDER WHO ENGAGE IN PROBLEMATIC BEHAVIORS

Presented by: Cathy Pratt, Ph.D., BCBA-D Hosted by: USF CARD & Hillsborough County Schools

**April 8, 2017**

8:30 am – 12:30 pm  
Registration begins at 8:00 am

**Freedom High School**

17410 Commerce Park Boulevard  
Tampa, FL 33647

### About the Presenter

**Dr. Cathy Pratt, BCBA-D**, is the Director of the Indiana Resource Center for Autism located at the Indiana Institute on Disability and Community. Dr. Pratt serves on numerous advisory boards, including MAAP Services, Inc., the Temple Grandin/Eustacia Cutler Autism Fund, and the Autism Society. In 2010, Dr. Pratt was invited to the White House to provide feedback on the president's initiatives on autism spectrum disorder. She writes and presents internationally on the topics of autism spectrum disorder, functional behavior assessment/positive behavior supports, applied behavior analysis, instructional approaches, evidence-based practices, systems change, and policy. Prior to pursuing her doctorate at Indiana University, Dr. Pratt worked as a classroom teacher for students across the autism spectrum and with other disabilities.

### Training Description

Challenging behaviors are frequently the primary obstacle in supporting students with autism spectrum disorder. Effective behavioral support requires highly individualized practices that address the primary areas of difficulty in social understanding and interactions, pragmatic communication, managing anxiety, preferences for sameness and rules, and ritualistic behaviors. This informative and entertaining presentation will focus on practical strategies that can be implemented immediately in your classroom, practice, or home that utilize the technology associated with applied behavior analysis and positive behavior support.

### Training Objectives

In this session, participants will gain tools and knowledge in:

- Identifying crisis situations.
- Analyzing problematic behaviors to determine underlying causes, including antecedents, setting events, and functions.
- Describing and teaching alternative behaviors.
- Formulating a behavior support plan.
- Applying strategies for achieving long term behavior change.
- Analyzing techniques for teaching alternative behaviors.

### Registration Information:

**REGISTRATION IS  
MANDATORY**

**DEADLINE: April 7, 2017**

Hillsborough County Schools Employees:  
Register through PDS under the title:  
*Strategies for Supporting Individuals with  
an Autism Spectrum Disorder who Engage  
in Problematic Behaviors*

All Others:  
Limited seating for non-Hillsborough  
County employees. Please register at:  
<http://doepartnership.fmhi.usf.edu/trainings.html>

Questions:  
Contact Patricia Rodriguez at  
813-273-7288 or  
[Patricia.Rodriguez@sdhc.k12.fl.us](mailto:Patricia.Rodriguez@sdhc.k12.fl.us)

### Directions:

For directions click [HERE](#)

*Be sure to contact your ESE District Staff  
or Staff Development Contact to  
determine the process for receiving in-  
service.*



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)