

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Fort Myers, FL

ESE WARS EPISODE 3 – THE RETURN OF DARTH (TASK) EVADER: OVERCOMING PROBLEMS WITH TASK AVOIDANT BEHAVIOR

Presented by: Merrill Winston Ph.D., BCBA

Supported by: USF CARD and Lee County Schools

February 18, 2016

8:30 am – 3:30 pm

Registration begins at 8:00 am

Lee County School Board

2855 Colonial Blvd.
Fort Myers, FL 33901

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: February 17, 2016
Limited to first 150 participants

Register online at
www.doepartnership.org/trainings.html

For more information contact:
Leslie Harmon at
leslevch@leeschools.net or
239-337-8170

Directions:

For directions click [HERE](#)

*Be sure to contact your ESE District Staff or
Staff Development Contact to determine the
process for receiving in-service.*

About the Presenters

Merrill Winston Ph.D., BCBA is a Behavior Analyst who has worked in the field of Developmental Disabilities for over 20 years. He received his undergraduate degree from the University of Florida and majored in Psychology. It was at the University of Florida as an undergraduate that he first began his work with people with developmental disabilities. He earned his Ph.D. in 1992, after which he moved back to Florida and worked for 9 years as the Senior Behavior Analyst at a large state-run residential facility for adults with developmental disabilities. He has been with the PCMA since 2002.

Training Description

Target Audience: Teachers, Behavior Specialists

This training will focus on strategies for working with students who demonstrate task avoidance behaviors. The participants will learn about effective interventions, effective reinforcers, effective schedules of reinforcement and how to fade reinforcers as a student demonstrates desired behaviors.

Training Objectives

- The learner will identify strategies for working with students who demonstrate task avoidance behaviors.
- The learner will learn about effective interventions, effective reinforcers, and effective schedules of reinforcement.
- The learner will understand how to fade reinforcers as a student demonstrates desired behaviors.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org