

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Ft. Lauderdale, Florida

COMMUNICATION SUPPORTS FOR PROBLEM BEHAVIOR

Presented by: Pat Mirenda, Ph.D., BCBA Hosted by: UM-NSU CARD

April 11, 2015

8:30 am – 3:30 pm
Registration begins at 8:00 am

Nova Southeastern University
Health Professions Division
Steele Auditorium (Room 2100)
3200 South University Drive
Fort Lauderdale, FL 33328

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: April 3, 2015
Limited to first 240 participants

Register online at
www.doepartnership.org/trainings.html

For more information contact:
954-262-7111

Directions:

For directions click [HERE](#)

or



Credits:

ASHA CEU's Available.
Inquire at 954-262-7111

*Be sure to contact your ESE District Staff or Staff
Development Contact to determine the process for
receiving in-service.*

About the Presenter

Dr. Mirenda is a professor in the Department of Educational & Counseling Psychology and Special Education, and Director of the Centre for Interdisciplinary Research and Collaboration in Autism at the University of British Columbia. She is a Board Certified Behavior Analyst and a fellow of both the American Speech Language Hearing Association and the International Society for Augmentative and Alternative Communication. She has published numerous research articles and chapters and presents frequently at international, national, and regional conferences.

Training Description

This workshop will focus on augmentative and alternative communication (AAC) strategies for supporting individuals with autism spectrum disorders who engage in problem behavior. First, a rationale for the use of communication-based strategies to address problem behavior will be provided. Then, examples of augmented input supports such as visual schedules, contingency maps, and wait signals will be discussed with clinical and research examples. Examples of augmented output supports such as choice displays and conversation books will also be included with examples. Finally, functional communication training (FCT) using AAC will be described along with a summary of essential features. Videotaped and case study examples will be used to illustrate the key elements that are required in AAC interventions for problem behavior.

Target Audience: Special Educators, Related Service Personnel, Administrators, Autism Specialists, Family Members

Training Objectives

Participants will be able to:

- Provide a rationale for the use of communication supports for problem behavior.
- Describe the basic elements of visual schedules, contingency maps, and wait signals - with examples of each.
- Define functional communication training and identify four elements that are essential for successful implementation.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org