

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

**Ft. Lauderdale, Florida**

## APPS IN CONTEXT: ALIGNING TECHNOLOGY WITH METHODOLOGIES AND LEARNING OBJECTIVES FOR STUDENTS WITH ASD

Presented by: Sean Sweeny, M.S., M.Ed., CCC-SLP Hosted by: UM-NSU CARD

**June 25-26, 2015**

8:30 am – 4:00 pm

Registrations begins at 8:30 am  
Day 1 Training begins at 9:00 am  
Day 2 Training begins at 8:30 am

**Nova Southeastern University  
DeSantis Building**

**Knight Auditorium ( Room 1124)**

3301 College Ave  
Fort Lauderdale, FL 33314

**Registration Information:**

**REGISTRATION IS  
MANDATORY**

**DEADLINE: June 22, 2015**

Limited to first 130 participants

Register online at

[www.doepartnership.org/trainings.html](http://www.doepartnership.org/trainings.html)

For more information contact:

954-262-7111

**Directions:**

For directions click [HERE](#)

or



**ASHA CEU's Available**

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*

### About the Presenter

Sean Sweeney, M.S., M.Ed., CCC-SLP, is a speech-language pathologist and technology consultant working in private practice at The Ely Center in Newton, MA. Sean spent over a decade in the public school setting serving in the roles of SLP and instructional technology specialist. He currently consults to and presents for local and national organizations on technology integration in speech and language interventions. Sean authors the blog, SpeechTechie and is a regular columnist for The ASHA Leader, Speech-Language Pathology and Audiology Canada's Communiqué.

### Training Description

#### Target Audience:

**Related Service Personnel, Special Educators, Administrators, Autism Specialists**

This two day workshop will explore strategies for integrating technology (particularly iPads and apps) into teaching to support contextualized student learning for students with ASD and related disabilities. Consideration of apps' features and thematic or potential contexts as they relate to classroom and intervention activities will be explored. Apps useful for developing social cognition, executive functioning, and language development will be explored. Participants will learn how combine app-based instruction with teaching methodologies (such as Social Thinking®, Story Grammar Marker® and Visualizing and Verbalizing®) and receive hands-on guided practice (including authoring apps) to create customized learning activities.

### Training Objectives

Participants will be able to:

- Explain the applicability of apps for developing social cognition and executive functioning.
- Identify language structures, features, and contexts within picture books & apps to provide context for interventions.
- Describe areas of need for students with ASD, applicable non-tech tools and applications of apps within research, and methodology aligned instruction.
- Create customized activities aligning with intervention and learning contexts for students with ASD.
- Access sources for further learning in applying apps toward instruction.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)