

Professional Development



Best Practices in Teleconsultation to Support Students with Autism Spectrum Disorder

Presenter: Aaron Fischer, PhD, BCBA-D

Hosted by: UM-NSU CARD

About the Presenter

Dr. Aaron Fischer is a Licensed Psychologist and Licensed Board Certified Behavior Analyst with over 15 years of experience working with individuals with ASD, and those with social-emotional and behavioral problems. He obtained his bachelor's degree from the University of Miami, where he worked as a research coordinator at the Center for Autism and Related Disabilities. Dr. Fischer completed his master's and doctoral degrees in school psychology at Louisiana State University, and his predoctoral internship in clinical psychology at the May Institute in Massachusetts. His work has focused on providing evidence-based practices in schools, hospitals, and mental health clinics to children with disabilities and their families. Additionally, he has extensive experience in the assessment and treatment of problem behavior, as well as the acquisition of adaptive skills, in individuals with ASD and developmental disabilities. Currently, Dr. Fischer is the Dee Endowed Professor of school psychology, an adjunct assistant professor of psychiatry, and director of the UNI HOME interdisciplinary pediatric feeding disorders clinic at the University of Utah.

Training Description

Target Audience: Psychologists, Counselors, Social Workers, Behavior Analysts and Behavior Support Personnel, Related Service Providers Educators & Administrators

<u>Day 1</u>: Participants will become familiar with available telehealth technologies and learn to select appropriate technologies to provide remote services to students with ASD. The workshop will highlight how support staff and related service providers can empower caregivers and educators of children with ASD, with relevant skills from their domains, through teleconsultation.

<u>Day 2:</u> Building on the first day, legal and ethical considerations for practice through telehealth, especially when in providing services in school or the home setting, will be addressed. Participants will learn about considerations to plan for flexible service provision to promote consistency for children with ASD, to the extent possible during the COVID-19 pandemic, and beyond.

Training Objectives

Participants will be able to:

- 1. Describe various technology applications to support teleconsultation
- Identify how teleconsultation can be used to support educators, parents, and school teams
- 3. Discuss legal and ethical considerations for teleconsultation
- 4. Develop teleconsultation plans to provide continuous support for students

Zoom Webinar

Dates:

June 17 & 18, 2020 11:00am – 1:00pm

Registration is mandatory.

Registration Deadline:

June 16, 2020

Webinar Registration Link:

https://miami.zoom.us/webinar/register/ WN NOCBCsYjRnOCE4G9jqN1Yg

CEUs for Psychologists & BCBAs are available.

CEU registration:

For CEUs, <u>please also complete the</u> <u>following Eventbrite registration</u> (in addition to the webinar registration):

 $\frac{https://ceuteleconsultation.eventbr}{ite.com}$

School District Personnel:

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

For more information contact:

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