



UM-NSU CARD Autism Summer Institute

Presented by: Paula Kluth, Ph.D.

Hosted by: UM-NSU CARD

About the Presenter

Paula Kluth, Ph.D., is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction, active learning, and inclusive schooling. She is the author of numerous books and products, including: *Universal Design Daily*, *30 Days to the Co-taught Classroom*, *Don't We Already Do Inclusion?*, *From Text Maps to Memory Caps: 100 More Ways to Differentiate Instruction in K-12 Inclusive Classrooms*, and *You're Going to Love This Kid!*. Paula is also the director of a documentary film titled, *We Thought You'd Never Ask: Voices of People with Autism*.

Training Description

Target Audience: Educators, SLPs, OTs & Family Members

This 2-day workshop will focus on the following topics:

Day 1: You're Going to Love this Kid! – Participants will learn practical ways of supporting students with autism spectrum labels and other disabilities within a general education classroom. Topics addressed include listening to the voices of those with autism, creating more active and responsive lessons, providing opportunities for communication and social skill development, and using fascinations and special interests as a support tool.

Day 2: From Text Maps to Memory Caps: Differentiating Instruction in K-12 Classrooms – Educators will learn strategies and adaptations to engage, motivate, support, and inspire a diverse group of students by creating classroom games, study aids, visual supports, teaching tools, and review materials.

Training Objectives

Participants will be able to:

- Explain the benefits of inclusive schools for students with autism.
- List at least ten ideas for adapting curriculum and instruction to meet the needs of learners on the autism spectrum.
- Discuss techniques for supporting the development of communication and social skills competencies in inclusive classrooms.
- Discuss at least 3-5 active/collaborative learning techniques and/or structures appropriate for the inclusive classroom.
- Explain how to use instructional materials to differentiate instruction.
- List ideas for integrating materials into daily instruction for the purpose of meeting academic standards and/or supporting individual learning objectives.

Date:

June 13 & 14, 2019

9:00 am – 3:00 pm

Registration begins at 8:30 am

Location:

NSU Health Profession Division

3200 S. University Drive

Assembly Building 2

Morris Auditorium

Ft. Lauderdale, FL 33314

Registration Deadline:

June 11, 2019

Limited to first 400 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

Registration is mandatory.

For more information contact:

(954) 262-7111

Directions:

For directions, click [HERE](#).

Credits:

ASHA CEUs are currently pending.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

