

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Coral Gables, Florida

SKILLS FOR SUCCESSFUL TRANSITION TO ADULTHOOD FOR INDIVIDUALS WITH AUTISM SPECTRUM DISORDER

Presented by: John Miller, M.S. Hosted by UM-NSU CARD

February 17, 2015

8:00 am – 3:30 pm
Registration begins at 7:30 am

University of Miami

Bank United Center Hurricane 100 Room
1245 Dauer Drive
Coral Gables, FL 33146

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: February 13, 2015
Limited to first 100 participants

Register online at

www.doepartnership.org/trainings.html

For more information contact:

Daniel Suarez

dsuarez@miami.edu or 305 284

Directions:

Click this [LINK](#) or scan the QR code below:



Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

John Miller, M.S. was born in Montreal, Quebec in 1968. During his childhood, he worked hard to overcome many academic and social obstacles. He decided to get a master's degree in special education to help young people succeed academically and in life. During this period, he was diagnosed with autism which answered many questions. For over a decade he has taught students with varying degrees of ASD. Beyond teaching, he has consulted to help create pragmatic and organizational programs for individuals with ASD. He has presented on a variety of topics, including pragmatics, inclusion, and transition. Presently, he sits on the Florida board of the Autism Society and the Florida Atlantic University CARD Constituency Committee. He is a member of an education and programming committee at Autism Society of America. His book, *Decoding Dating*, which focuses on dating and relationships for males with high-functioning ASD, was published in November 2014.

Training Description

TARGET AUDIENCE: ESE Educators, Autism Specialists, Professionals and Family Members

These four topics will be discussed during this training:

- *Building a Bridge Toward Success: An Integrative Model for Inclusion for Students With High-Functioning ASD*
- *A Guide to the Perplexed: Overcoming Obstacles & Challenges of Adulthood*
- *Decoding Dating: A Practical Guide on Dating and Relationships for Males With High-Functioning ASD*
- *ASD and the Myth of Normality*

Training Objectives

Participants will be able to:

- Explore what skills and strategies are needed for a successful transition to adulthood for individuals with high-functioning ASD.
- Examine the strategies and steps to make inclusion a less stressful and more rewarding experience.
- Examine dating etiquette, interacting with friends and family, personality types, and sexuality.
- Discuss stereotypes of people with ASD in comparison to others in society.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org