

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Coral Gables, FL

MEETING ALL THE NEEDS OF STUDENTS WITH ASD: OPTIMIZING OUTCOMES THROUGH COMPREHENSIVE PLANNING

Presented by: Brenda Smith Myles, Ph.D. Hosted by: UM-NSU CARD

January 23, 2017

8:30 am – 3:30 pm
Registration begins at 8:00 am

**University of Miami
Bank United Center**

Hurricane 100 Room
1245 Dauer Drive
Coral Gables, FL 33146

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: January 19, 2017
Limited to first 150 participants

Register online at
www.doepartnership.org/trainings.html

Miami-Dade personnel:
Please register through
My Learning Plan website as well.

For more information contact:
Jennifer S. Durocher
305-284-6557 or jstella@miami.edu

Directions:

For directions click [HERE](#)

Parking directions will be e-mailed
after registration

*Be sure to contact your ESE District
Staff or Staff Development Contact to
determine the process for receiving in-
service.*

About the Presenter

Brenda Smith Myles, Ph.D., is a consultant with the Ohio Center for Autism and Low Incidence (OCALI) and the Ziggurat Group. Dr. Myles has made over 1000 presentations all over the world, written more than 250 articles and books on ASD, and served as the co-chair of the National ASD Teacher Standards Committee. In addition, she has served as the editor of *Intervention in School and Clinic* and is on the editorial board of several journals. Dr. Myles is the recipient of numerous awards, including the Autism Society of America's Outstanding Professional Award. She's also a two-time recipient of the Council for Exceptional Children Division on Developmental Disabilities Burton Blatt Humanitarian Award.

Training Description

Target Audience: Teachers, Counselors, School Psychologists, & Related Service Providers

Participants will be exposed to a number of evidence-based strategies and concepts related to educational planning and programming for students with ASD, including setting goals and selecting instructional supports, matching instruction to students' learning styles, strategies to address self-regulation challenges and prevent meltdowns, and strategies to assist students in understanding the "hidden curriculum" of social rules.

Training Objectives

Participants will be able to:

- Discuss evidence-based instructional practices for students with ASD and how to implement interventions across multiple settings.
- Describe self-regulation challenges of students with ASD and interventions that address these needs.
- Identify the cycle of tantrums, rage, and meltdowns and describe strategies to address and avoid the cycle.
- Define the hidden curriculum and describe strategies to teach these skills to students.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org