

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Davie, FL

ISSUES IN AUTISM:

SOCIAL THINKING ACROSS THE HOME AND SCHOOL DAY – THE ILAUGH MODEL

Presented by: Nancy Tarshis, M.A., M.S., CCC-SLP

Hosted by: UM-NSU CARD

April 2, 2016

9:00 am – 4:00 pm

Registration begins at 8:30 am

Nova Southeastern University

Health Professions Division

Room 2100

3200 S. University Drive
Ft. Lauderdale, FL 33314

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: March 28, 2016

Limited to first 240 participants

Register online at

www.doepartnership.org/trainings.html

For more information contact:

954-262-7111

Directions:

For directions click [HERE](#)

Master Plan Points Available:

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving credit.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenters

Nancy Tarshis, MA, MS, CCC-SLP is a speech-language pathologist with extensive experience working with children and their parents. Currently, her clinical work includes Altogether Social, a Social Thinking practice she co-founded with Debbie Meringolo. Altogether Social serves clients age 14 months through 22 years and provides consultations to public and private schools, and trainings for parents and professionals. Nancy is also an adjunct clinical instructor at Teachers College, Columbia, Hunter College, NYU, and Hofstra University.

Training Description

Target Audience: SLPs, Teachers, Counselors, & Psychologists

Conference attendees will be exposed to strategies which will bolster social learning and support the Common Core/State Standards. Through the ILAUGH Model of Social Thinking, participants will learn how challenges in social thinking, social communication, executive functioning and perspective taking impact functioning written expression, reading comprehension, organizational skills, and working in a group. Lessons that will help professionals make the abstract social world more concrete and understandable for their students, along with essential tips for effective IEP goal writing and data keeping, will be provided.

Training Objectives

Participants will be able to:

- Explain how teaching "think with your eyes" is different than simply teaching good eye contact.
- Explain why a person with social learning deficits may have reading comprehension problems in the classroom.
- Describe how the use of spiral bound strategy cards can facilitate teaching how to initiate communication.
- Explain how gestalt processing relates to written expression and organizational skills.
- Describe strategies to help students avoid blurting.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org