

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Coral Gables, FL

A MULTIDISCIPLINARY PERSPECTIVE ON INTERVENTION FOR NEURODEVELOPMENTAL DISORDERS

Presented by: Tracy Muran Stackhouse, M.A., OTR & Sarah Scharfenaker, M.A., CCC-SLP Hosted by: UM-NSU CARD

September 16, 2017

9:00 am – 3:30 pm
Registration begins at 8:30 am

University of Miami
Braman Miller Center

1100 Stanford Drive
Coral Gables, FL 33146

About the Presenters

Tracy Stackhouse is the president and co-founder of Developmental FX, a non-profit organization dedicated to assessment, research, resource development, and treatment in Fragile X and neurodevelopmental areas. She is a leading pediatric occupational therapist (OT) who has worked at the Children's Hospital Colorado, the Fragile X Research and Treatment Center, and the UC Davis M.I.N.D. Institute. Tracy has published several book chapters on neurodevelopmental disorders and sensory integration and consults both nationally and internationally.

Sarah Scharfenaker is the vice-president, CFO, and co-founder of Developmental FX. She has provided speech pathology services to the Denver Fragile X Treatment and Research Center at the Children's Hospital as well as the UC Davis M.I.N.D. Institute. She has published many chapters and articles on intervention for Fragile X in addition to consulting and teaching nationally and internationally.

Training Description

Target Audience: OTs, PTs, SLPs, Psychologists, Educators, Social Workers, & Family Members

This workshop will provide participants best practices from the fields of speech and language, occupational therapy, and education to develop multidisciplinary interventions for students with neurodevelopmental disorders.

Training Objectives

Participants will be able to:

- Define the primary phenotypic characteristics of individuals with Fragile X syndrome (FXS) as an example of a neurodevelopmental disorder (NDD) requiring specificity in intervention planning.
- Understand the multiple levels of brain processing and appreciate how it impacts development, learning, and intervention.
- Understand the importance of using proactive strategies in managing hyperarousal and motor planning issues across daily environments with strategies pulled from best practice in occupational therapy, speech/language therapy, and general development.

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: September 14, 2017
Limited to first 150 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

Daniel Suarez
dsuarez@miami.edu
or (305) 284-5264

Directions:

For directions click [HERE](#)

Parking:

Parking instructions will be sent separately after registration

Credits:

MDCPS Master Plan Points available –
Contact your ESE District Representative

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

Co-Sponsored by:



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org