

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Coral Gables, FL

A MULTIDISCIPLINARY PERSPECTIVE ON INTERVENTION FOR NEURODEVELOPMENTAL DISORDERS

Presented by: Tracy Muran Stackhouse, M.A., OTR & Sarah Scharfenaker, M.A., CCC-SLP Hosted by: UM-NSU CARD

March 10, 2018

9:00 am – 3:30 pm
Registration begins at 8:30 am

University of Miami
Shalala Student Center

1330 Miller Drive
Coral Gables, FL 33146

About the Presenters

Tracy Stackhouse is the president and co-founder of Developmental FX, a non-profit organization dedicated to assessment, research, resource development, and treatment in Fragile X and neurodevelopmental areas. She is a leading pediatric occupational therapist (OT) who has worked at the Children's Hospital Colorado, the Fragile X Research and Treatment Center, and the UC Davis M.I.N.D. Institute. Tracy has published several book chapters on neurodevelopmental disorders and sensory integration and consults both nationally and internationally.

Sarah Scharfenaker is the vice-president, CFO, and co-founder of Developmental FX. She has provided speech pathology services to the Denver Fragile X Treatment and Research Center at the Children's Hospital as well as the UC Davis M.I.N.D. Institute. She has published many chapters and articles on intervention for Fragile X in addition to consulting and teaching nationally and internationally.

Training Description

Target Audience: OTs, PTs, SLPs, Psychologists, Educators, Social Workers, & Family Members

This workshop will provide participants best practices from the fields of speech and language and occupational therapy to develop multidisciplinary interventions for students with neurodevelopmental disorders.

Training Objectives

Participants will be able to:

- Define the primary phenotypic characteristics of individuals with Fragile X syndrome (FXS) as an example of a neurodevelopmental disorder (NDD) requiring specificity in intervention planning.
- Understand the multiple levels of brain processing and appreciate how it impacts development, learning, and intervention.
- Understand the importance of using proactive strategies in managing hyperarousal and motor planning issues across daily environments with strategies pulled from best practice in occupational therapy, speech/language therapy, and general development.

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: March 8, 2018
Limited to first 175 participants

Register online at:
<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:
istella@miami.edu
or (305) 284-6557

Directions:

For directions click [HERE](#)

Parking:

Parking instructions will be sent separately after registration

Credits:

MDCPS Master Plan Points available –
Contact your ESE District Representative.
Please inquire about CEUs for SLPs and OTs

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

Co-Sponsored by:

