

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### Coral Gables, FL

## A MULTIDISCIPLINARY PERSPECTIVE ON INTERVENTION FOR NEURODEVELOPMENTAL DISORDERS

Presented by: Tracy Muran Stackhouse, M.A., OTR & Sarah Scharfenaker, M.A., CCC-SLP Hosted by: UM-NSU CARD

March 10, 2018

9:00 am – 3:30 pm  
Registration begins at 8:30 am

University of Miami  
Shalala Student Center

1330 Miller Drive  
Coral Gables, FL 33146

### About the Presenters

**Tracy Stackhouse** is the president and co-founder of Developmental FX, a non-profit organization dedicated to assessment, research, resource development, and treatment in Fragile X and neurodevelopmental areas. She is a leading pediatric occupational therapist (OT) who has worked at the Children's Hospital Colorado, the Fragile X Research and Treatment Center, and the UC Davis M.I.N.D. Institute. Tracy has published several book chapters on neurodevelopmental disorders and sensory integration and consults both nationally and internationally.

**Sarah Scharfenaker** is the vice-president, CFO, and co-founder of Developmental FX. She has provided speech pathology services to the Denver Fragile X Treatment and Research Center at the Children's Hospital as well as the UC Davis M.I.N.D. Institute. She has published many chapters and articles on intervention for Fragile X in addition to consulting and teaching nationally and internationally.

### Training Description

**Target Audience:** OTs, PTs, SLPs, Psychologists, Educators, Social Workers, & Family Members

This workshop will provide participants best practices from the fields of speech and language and occupational therapy to develop multidisciplinary interventions for students with neurodevelopmental disorders.

### Training Objectives

Participants will be able to:

- Define the primary phenotypic characteristics of individuals with Fragile X syndrome (FXS) as an example of a neurodevelopmental disorder (NDD) requiring specificity in intervention planning.
- Understand the multiple levels of brain processing and appreciate how it impacts development, learning, and intervention.
- Understand the importance of using proactive strategies in managing hyperarousal and motor planning issues across daily environments with strategies pulled from best practice in occupational therapy, speech/language therapy, and general development.

### Registration Information:

**REGISTRATION IS MANDATORY**

**DEADLINE:** March 8, 2018  
Limited to first 175 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

[istella@miami.edu](mailto:istella@miami.edu)  
or (305) 284-6557

### Directions:

For directions click [HERE](#)

### Parking:

Parking instructions will be sent separately after registration

### Credits:

MDCPS Master Plan Points available –  
Contact your ESE District Representative.  
Please inquire about CEUs for SLPs and OTs

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*

Co-Sponsored by:



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)