

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Coral Gables, FL

Building a Bridge Toward Success for Students with Autism: Integrative Inclusion, Bullying Prevention, & Transitioning to Adulthood

Presented by: John Miller, M.S. Hosted by: UM-NSU CARD

June 2, 2018

9:00 am – 3:30 pm
Registration begins at 8:30 am

University of Miami
Braman Miller Center

1100 Stanford Drive
Coral Gables, FL 33146

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: May 31, 2018
Limited to first 100 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

Miguel Rios
mxr1993@miami.edu
or (305) 284-5264

Directions:

For directions click [HERE](#)

Parking:

A campus and parking map will be sent to all registered participants prior to the workshop

Credits:

Please inquire about MDCPS Master Plan Points with your ESE District Representative

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

John Miller, M.S., was born in Montreal, Quebec, in 1968. During his childhood, he worked hard to overcome many academic and social obstacles. He received a master's degree in special education in order to help young people succeed academically and in life. During this period, he was diagnosed with autism which answered many questions. He has taught students with varying degrees of autism spectrum disorder (ASD) for over a decade, has consulted to help create pragmatic and organizational programs for individuals with ASD, and has presented nationally and internationally on a variety of topics, including pragmatics, inclusion, and transition. Presently, he sits on the Florida board of the Autism Society and the FAU CARD Constituency Board.

Training Description

Target Audience: Educators, School Administrators, Transition Specialists, Social Workers, & Family Members

This workshop will cover a variety of topics related to supporting students with ASD from school to transition age, including how to provide an effective inclusion environment, how to prevent and respond to bullying, and how to prepare students for life after school.

Training Objectives

Participants will be able to:

- Describe the philosophy of inclusion, identify challenges that are likely to be faced by students with autism, and name strategies that will help make students more successful in an inclusive classroom environment.
- Describe why students with ASD are more likely to be bullied, identify strategies that will help students avoid being bullied and advocate for themselves, and learn how to employ conflict resolution strategies.
- Identify issues and situations that can affect employment, describe the steps needed to find and secure a job, and understand the types of missteps and problems in the workplace that can negatively impact employment.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org.