

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

***Ft. Lauderdale, FL***

## **Emergent to Early Conventional Literacy for Students with Autism & Related Disabilities: Reading and Writing – Apps Included!**

Presented by: Dr. Caroline Musselwhite Hosted by: UM-NSU CARD

**June 14 & 15, 2018**

8:30 am – 3:30 pm  
Registration begins at 8:00 am

**Nova Southeastern University**

NSU Health Professions Division  
Morris Auditorium  
3200 S. University Drive  
Ft. Lauderdale, FL 33314

### ***Registration Information:***

**REGISTRATION IS MANDATORY**

**DEADLINE: June 11, 2018**  
Limited to first 200 participants

Register online at:  
<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:  
[card@nova.edu](mailto:card@nova.edu)  
or (954) 262-7111

### ***Directions:***

For directions click [HERE](#)

### ***Credits:***

It is anticipated that CEUs for SLPs & OTs will be available as well as Master Plan Points for Miami-Dade and Broward County schools.

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*

### ***About the Presenter***

**Dr. Caroline Musselwhite** is a speech language pathologist & assistive technology specialist with over 40 years of experience working with children and adolescents with multiple challenges. She has taught courses at several universities and has coordinated Communication Circles and Balanced Literacy Club projects in school districts in several states. Dr. Musselwhite is the author of several books and software programs and has presented thousands of workshops throughout the world. Her honors include: WVU Foundation Fellowship, ARC/NC Educator of the Year, NCACA Honors of the Association, NCSLHA DiCarlo Outstanding Clinician Award, and ISAAC Fellow.

### ***Training Description***

**Target Audience:** SLPs, OTs, PTs, Educators, and Family Members

For students with autism and related disorders, reading instruction must include both word study and a strong focus on reading comprehension. Day one of this training will cover assessment ideas and specific strategies to support all components of balanced literacy, including shared reading, guided reading, self-selected reading, and word study. Day two will focus on writing. The session will discuss how to support text production, from scribbling to invented spelling and simple sentences to persuasive essays. The full writing process (prewriting, drafting, revising, editing, and publishing) will be covered, including specific strategies for struggling students at each phase.

### ***Training Objectives***

Participants will be able to:

- Describe two assessment tools to identify strengths and needs in beginning readers and writers.
- Summarize the process for setting up an Anchor/Read/Apply activity to support listening or reading comprehension.
- Identify three sources for academic and age-respectful books for shared reading and independent reading.
- Summarize one phonological awareness activity and one phonics activity then describe how apps could be used for each.
- Identify three strategies for using AAC devices to generate written language.
- Describe three approaches for providing evaluative feedback for emergent writing.
- Summarize the five parts of writing and describe one strategy to use with each part.
- Identify at least three activities to support drafting then describe an app to scaffold that activity and how it would apply with a target student.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org).