

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### *Ft. Lauderdale, FL*

## THE IMPACT OF “CONNECT-THE-DOTS” DIFFERENTIATED INSTRUCTION: A ROADMAP TO REACH & TEACH LEARNERS ON THE AUTISM SPECTRUM

Presented by: Phyl Macomber, M.S., ATP Hosted by: UM-NSU CARD

**April 1, 2017**

9:00 am – 3:30 pm  
Registration begins at 8:30 am

**Nova Southeastern University  
Health Professions Division**

3200 S. University Drive  
Room 2105  
Ft. Lauderdale, FL 33314

**Registration Information:**

**REGISTRATION IS  
MANDATORY**

**DEADLINE: March 25, 2017**  
Limited to first 150 participants

Register online at

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:  
954-262-7111 or [card@nova.edu](mailto:card@nova.edu)

**Directions:**

For directions click [HERE](#)

**ASHA CEU'S & BROWARD  
SCHOOLS MASTER POINTS  
AVAILABLE.**

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service*

### **About the Presenter**

Phyl Macomber is an award-winning national speaker, author, and education inclusion specialist who completed her fellowship at Johns Hopkins Kennedy-Krieger Institute in 1988. She serves as President of Make A Difference, Inc. and has consulted with and trained thousands of teaching staff. Her research-based teaching strategies have also been featured in educational publications since 2009 and are being successfully used across North America, as well as in Australia, South Africa, and Italy.

### **Training Description**

The workshop focuses on methods that professionals can use to easily differentiate instruction to reach and teach learners of all abilities, along with improving collaboration with team members and families. A research-based system of purposeful instruction which embraces a “one-size-does-not-fit-all” approach to build a learner’s solid understanding of content and increase his/her expression and participation to share knowledge will be explored in detail. This 4-step method fosters meaningful inclusion – in educational, vocational, home, and community settings – and provides unified instructional practice to get all team members “on the same page.” The workshop addresses how to teach learners on the autism spectrum – linking one lesson to the next – in a staircase of differentiated instruction which can be customized for any age level or learner ability in any type of setting. Participants will gain knowledge of the importance of structure and routine using the framework’s foundational principles of consistency and predictability in instruction, while significantly decreasing participants’ lesson prep time.

### **Training Objectives**

Participants will be able to:

- Describe the 4-step module approach of T.H.E. P.A.C.T. methodology.
- Explain the evidence-based reasons for using consistent teaching formats and predictable instructional tools with learners of any ability.
- List four teaching activities, one per module, that link one lesson to the next in a “Connect-the-Dots” instructional lesson set.
- Describe a creative teaching tip for each of the four modules of T.H.E. P.A.C.T. that can be implemented to foster meaningful inclusion.

### **Disclosures:**

Phyl Macomber has a relevant financial relationship as the author of the research-based teaching methodology, T.H.E. P.A.C.T., which will be discussed as part of this course. She has served as a paid presenter, consultant, & researcher for T.H.E. P.A.C.T. as President of Make A Difference, Inc. She has also authored resources related to the methodology for both teaching staff & learners. Phyl Macomber has no relevant nonfinancial relationships to disclose.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)