



## Coaching Teachers & Parents: How and Why it Works

**Keynote Presenter: Dr. Patricia Snyder**

**Hosted by: UM-NSU CARD & UM Mailman Center for Child Development**

### About the Keynote Presenter

**Dr. Snyder** is a professor of special education and early childhood studies in the School of Special Education, School Psychology, and Early Childhood Studies in the College of Education at the University of Florida. She is also Director of the Anita Zucker Center for Excellence in Early Childhood Studies and the inaugural recipient of the David Lawrence Jr. Endowed Chair in Early Childhood Studies. She is widely recognized for her research focused on developing, validating and evaluating interventions for infants, toddlers and preschoolers with or at risk for disabilities.

### Training Description

**Target Audience:** Educators, Speech-Language Pathologists, Social Workers, Psychologists, Counselors, Family Members

This conference will address evidence-based coaching strategies as they apply to early childhood development with a special emphasis toward supporting young children with disabilities. Various coaching models for teachers, providers, and caregivers will be presented.

### Breakout Session Presenters and Topics:

**Dr. Natalie Espinosa**, Parent-Child Interaction Therapy (PCIT): The Power of Coaching

**Dr. Rebecca Shearer & Sandy Ampudia:** The Learning to Objectively Observe Kids (LOOK) Model

**Dr. Michelle Schladant & Beatriz Williams:** Practice-Based Coaching: Coaching Teachers to Support the Assistive Technology Needs of Young Children with Disabilities

**Dr. Alexandra Stoerger:** Practice-Based Coaching: A Professional Development Framework for Florida Early Steps Providers

### Training Objectives

Participants will be able to:

1. Describe the components of practice-based coaching (PBC)
2. Discuss the theoretical underpinnings and treatment skills and strategies of PCIT
3. Describe the intervention components and strategies of the LOOK model
4. Describe how PBC is used to coach teachers in the implementation of assistive technology (AT) and for early literacy skills for young children with disabilities
5. Describe how PBC can support Early Steps providers and caregivers of children receiving early intervention services

### Virtual Workshop

**Date: October 19<sup>th</sup>, 2020**

**Keynote: Dr. Patricia Snyder  
10am to 12pm**

Coaching for Practice Change: Who, What, Why, How and Does it Work?

**BREAK: 12:00 to 12:30pm**

**Breakout Sessions:  
12:30pm to 2:30pm**

**Q&A: 2:30pm to 3pm**

**Additional information about the workshop & speakers available on the registration website**

### Registration Deadline:

October 16<sup>th</sup> 2020

### Registration Link:

<https://coaching-conference.eventbrite.com>

**Zoom links will be sent separately once registered**

### For more information:

Dr. Jennifer Durocher  
[jstella@miami.edu](mailto:jstella@miami.edu)

### School District Personnel:

*Contact your School District PD office to determine the process for receiving in-service credit.*

**CEUs: See registration website for additional information**

### 4 CEU Psychology credits offered.

Mailman Center is approved by the American Psychological Association to sponsor continuing education for psychologists

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