

# PEPSA



## PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

### Coral Gables, Florida

## 3 R'S TO BULLYING PREVENTION FOR STUDENTS WITH ASD: RECOGNIZE, RESPOND, REPORT

Presented by: Lori Ernsperger, Ph.D., BCBA Hosted by: UM-NSU CARD & UM Maliman Center for Child Development

**October 30, 2015**

8:30 am – 4:00 pm  
Registration begins at 8:00 am

**University of Miami**

Newman Alumni Center  
6200 San Amaro Drive  
Coral Gables, FL 33145

### Registration Information:

**REGISTRATION IS MANDATORY**

**DEADLINE: October 27, 2015**

Limited to first 200 participants

Register online at

[www.doepartnership.org/trainings.html](http://www.doepartnership.org/trainings.html)

For more information contact:

**Daniel Suarez:**

[dsuarez@miami.edu](mailto:dsuarez@miami.edu) or 305-284-5264

### Directions:

For directions click [HERE](#)

OR



### Credits:

MDCPS Master Plan Points available.  
Contact your ESE District Representative

CEUs Available for Social Work,  
Psychology, Behavior Analysis, and ASHA  
To Register for CEU's, click here:

<http://bullyconf.eventbrite.com/>

*Be sure to contact your ESE District Staff or Staff  
Development Contact to determine the process for  
receiving in-service. 6 Contact Hours*

### About the Presenter

Dr. Lori Ernsperger is the Executive Director of Autism and Behavioral Consulting LLC. She received her Ph.D. in Special Education from Indiana University and is a Board Certified Behavior Analyst. Dr. Ernsperger has 30 years of experience in public schools as a classroom teacher, administrator, and behavioral consultant. She is a published author and has presented on autism spectrum disorder (ASD) nationally and internationally.

### Training Description

**Target Audience:** Administrators, Teachers, Support Staff, SLPs, Social Workers, Psychologists, and Behavior Analysts

This workshop will review the statistics on bullying and assist parents and professionals in recognizing their role in bullying prevention. Participants will review the role of the bystander and the impact of the bystander on bullying incidents. Dr. Ernsperger will review reporting procedures and important documentation for parents and professionals.

### Training Objectives

Participants will be able to:

- Recognize the warning signs of victims and bullying behaviors.
- Describe statistics on bullying for students with ASD.
- Follow the legal requirements set out by the federal government on bullying prevention for students with disabilities.
- Develop skills for teaching bystanders to respond to bullying and strategies for assisting victims and parents.



The University of Miami School of Medicine is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .60 ASHA CEUs (Intermediate Level, Professional Area)

Disclosures:

*Faculty:* Lori Ernsperger has indicated that she has relevant financial or personal conflicts of interest.

*Planning Committee Disclosure:* Diane Adreon, Jill Brookner, Angie Torres, Michelle Schladant, Roselyne Antao, Ruben Garcia have indicated that they have no relevant financial or personal conflicts of interest.



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