

Best Practices for Assessment & Intervention for Autism Spectrum Disorders

Presented by: Celine Saulnier, Ph.D.

Hosted by: UM-NSU CARD

About the Presenter

Dr. Celine Saulnier, Ph.D., obtained her doctorate in clinical psychology from the University of Connecticut, after which she completed a postdoctoral fellowship before joining the faculty at the Yale Child Study Center. At Yale, Dr. Saulnier specialized in diagnostic evaluations for individuals with autism and related disorders from infancy through adulthood. She also researched adaptive behavior profiles in autism spectrum disorders (ASD). In 2011, she relocated to the Marcus Autism Center & Emory University School of Medicine to help develop and direct a large-scale clinical research program. In June of 2018, she left Marcus to open her own diagnostic clinic and consulting company, Neurodevelopmental Assessment & Consulting Services, and she remains an adjunct associate professor at Emory. Dr. Saulnier has written two books: *Essentials of Autism Spectrum Disorders Evaluation and Assessment* and *Essentials of Adaptive Behavior Assessment of Neurodevelopmental Disorders*. She is also a co-author of the Vineland Adaptive Behavior Scales, Third Edition.

Training Description

Target Audience: School Psychologists, SLPs, OTs, Counselors, Staffing Specialists & Community Mental Health Professionals

This session will provide participants with best practices in assessment and intervention for individuals with ASD. Clinical features of ASD, differential diagnosis of ASD from other similar disorders and disparities in diagnosis will be discussed. Participants will also learn how to select evidence-based practices for intervention which are based on individual student profiles.

Training Objectives

Participants will be able to:

- Recognize the key features of ASD.
- Discuss racial, ethnic and socioeconomic disparities in diagnostic ascertainment and assessment.
- Discuss common diagnostic differentials and overlapping symptomatology between ASD and related disorders.
- Identify appropriate treatment and intervention strategies based on individual profiles.
- Discuss evidenced-based practices for treatment and intervention.

Date:

March 15, 2019

9:00 am – 3:30 pm

Registration begins at 8:30 am

Location:

Poinciana Elementary School

Media Center

1407 Kennedy Drive

Key West, FL 33040

Registration Deadline:

March 10, 2019

Limited to first 40 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

Registration is mandatory.

For more information contact:

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Directions:

For directions, click [HERE](#).

Credits:

In-service professional development credit for SWD available

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.