

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Coral Gables, FL

SUMMER INSTITUTE: BEHAVIORAL TREATMENTS IN AUTISM TO PROMOTE INDEPENDENCE & ADDRESS PROBLEM BEHAVIOR

Presented by: Bill Ahearn, Ph.D., BCBA-D, LABA & Gregory P. Hanley, Ph.D., BCBA-D Hosted by: UM-NSU CARD

July 21, 2017

10:00 am – 4:00 pm

Registration begins at 9:00 am

University of Miami
Newman Alumni Center

6200 San Amaro Drive
Coral Gables, FL 33146

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: July 17, 2017

Limited to first 100 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

dsuarez@miami.edu

or (305) 284-5264

Directions:

For directions click [HERE](#)

Credits:

MDCPS Master Plan Points available –
Contact your ESE District Representative.

CEUs available for Behavior Analysis

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenters

Dr. Bill Ahearn is the director of research at the New England Center for Children. He has published extensively on behavior analytic interventions for treating problem behavior and teaching social and communicative behavior. He was named the 2009 APA Div. 25 awardee for Enduring Contributions to Applied Behavioral Research. Dr. Ahearn is the chair of the board that licenses behavior analysts in Massachusetts and serves as the editor-in-chief for *Behavioral Interventions*.

Dr. Gregory P. Hanley is currently a professor of psychology, director of the Behavior Analysis Doctoral Program at Western New England University, and an adjunct professor of psychiatry at the University of Massachusetts Medical School. He has published extensively on the assessment, treatment, and prevention of problem behavior and evidence-based values; is a fellow of APA's Div. 25, and serves as the editor of the *Journal of Applied Behavior Analysis*.

Training Description

Target Audience: Teachers, Counselors, Psychologists, and ABA Providers

This workshop will provide participants best practices from the field of behavior analysis to promote independence, teach social skills, and address problem behaviors.

Training Objectives

Participants will be able to discuss and describe:

- Strategies for teaching chains of behavior and for training social skills.
- Critical aspects of the response interruption and redirection procedure.
- The conditions under which the different types of functional assessment should and should not be used when attempting to understand why problem behavior is occurring.
- The functional assessment process, which involves open-ended interview and test-control analysis, and how this process can be used to develop fast, safe, and effective outcomes for students.



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