

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Jacksonville, FL

WORKING WITH KIDS WITH HIGH-FUNCTIONING AUTISM & EFFECTIVE BEHAVIOR-MANAGEMENT STRATEGIES FOR KIDS WITH HIGH-FUNCTIONING AUTISM: PRACTICAL MAGIC

Presented by: Melisa Genaux, M. Ed.

Hosted by: UF Jacksonville CARD and FDLRS, FDLRS/Crown, Duval County Schools, and FDLRS/NEFEC

June 15, 2016

9:00 am – 4:00 pm
Registration begins at 8:30 am

UNF University Center

12000 Alumni Dr.
Jacksonville, FL 32224

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: June 10, 2016
Limited to first 150 participants

Register online at
www.doepartnership.org/trainings.html

For more information contact
Autumn Mauch at:

Autumn.mauch@jax.unf.edu
or (904) 633-0801

Directions:

For directions click [HERE](#)

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenters

Melisa Genaux works with school districts across the country in the areas of autism spectrum disorders, behavior management, social skills training, and special education legal/compliance issues. She provides consultation services on individual student case management and district program development. In addition, she has served as a special education coordinator and supervisor as well as a consultant to the Utah State Office of Education. She has written and produced training videos for the education and law publishing company LRP Publications and is a speaker at the LRP Institute on Legal Issues of Educating Students with Disabilities.

Training Description

Morning - 9:00 am to 12:00 pm: Ms. Genaux will provide information on strengths and learning challenges of students with high-functioning autism and Asperger's syndrome across the areas of language and communication, social interaction, stereotypic behaviors, executive function, academic learning, and motor skills. Many practical strategies will be discussed for addressing specific challenges in these areas.

Afternoon - 1:00 pm to 4:00 pm: Ms. Genaux will provide a practical and entertaining presentation for teachers, administrators, related services staff, and other professionals. She will provide strategies to prevent behavior escalation, increase compliance with directions, decrease classroom disruption, and increase other desired behaviors (e.g., on-task; work completion). Additionally, participants will create simple and effective consequences for misbehavior, create easy and powerful reinforcement systems, pinpoint reasons why reinforcement may not be working, and decrease severe misbehaviors such as meltdowns and physical aggression.

Many practical methods for behavior change will be discussed that may be adapted to any grade level and that may be implemented immediately in the classroom and at home. These strategies are applicable to all students in both general education and special education settings.

Training Objectives

Morning:

Attendees will identify:

- Two specific characteristics of high-functioning autism and the related behavioral and learning issues in each of the following areas: language/communication, social interaction, academic functioning, motor skills, and executive function.
- Three strategies for addressing learning/behavior issues in each area listed.

Afternoon:

Attendees will identify:

- The process by which behavior escalates and will identify two strategies for preventing escalation.
- Attendees will identify four components for making positive reinforcement strategies more effective.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org