

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Jacksonville, Florida

GOT TRANSITION? ESSENTIAL INFORMATION FOR BECOMING AN ADULT

Presented By: Dr. Kristine Webb, Drake Blankenship, and a Panel of Adults with ASD

Hosted by: UF-J CARD, UF FDLRS, Duval County Public Schools and FDLRS-Crown

June 17, 2015

9:00 am – 4:00 pm
Registration begins at 8:30 am

Shands Charter Theater

Tower II
580 W 8th St
Jacksonville, FL 32209

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: June 8, 2015
Limited to first 150 participants

Register online at
www.doepartnership.org/trainings.html

For more information contact:
Autumn Mauch
autumn.mauch@jax.ufl.edu or
(904)-633-0801

Directions:

For directions click [HERE](#) or



BCBA and SLP CEUs Available!

*Be sure to contact your ESE District Staff or
Staff Development Contact to determine the
process for receiving in-service.*

About the Presenter

Kristine (Kris) Wiest Webb, Ph.D. is a Professor in the Department of Exceptional, Deaf, and Interpreter Education at the University of North Florida (UNF), where she was recently named the Distinguished Professor for 2014. In addition to her professorial assignments, Kris served for eight years as the Director of the UNF Disability Resource Center. During this time, she increased the number of students with disabilities who graduated with degrees. Prior to coming to UNF, Kris served as the Director of the Florida Network at the University of Florida. She was a public high school teacher for many years in Colorado and then New Mexico where she began her work with transition services for high school students with disabilities. Kris is also the President and Founder of College is 4U, an online program to prepare college-bound high school students with disabilities for postsecondary education and adulthood.

Training Description

Target Audience: Teachers, Parents, Adults with ASD, and Professionals

Dr. Webb will present on key components that students and families need to know to actively participate in the transition process from high school to employment or postsecondary education. Through case studies, discussions, key information, and scenarios, Dr. Webb will guide participants to investigate steps they need to take to facilitate successful transitions for their students, sons or daughters. Information will include helpful resources, key questions to ask during IEP meetings, and ideas to ensure students are self-determined decision-makers in their transitions to adulthood. In the afternoon, Dr. Webb will lead off with a presentation about job and career options for adults with ASD. She will be followed by a short performance by Drake Blankenship, individual presentations by adults with ASD who are gainfully employed in our local community, and a question and answer session with Dr. Webb and the adults on the spectrum.

Training Objectives

Participants will be able to:

- Describe at least four components to increase likelihood of successful transitions.
- Explain why students' self-determination and student-focused planning is essential to the transition process.
- List methods or strategies to determine students' preferences, abilities, and needs.
- Describe ways in which to fully involve students in their IEP meetings.

Participants will have the opportunity to hear testimony from adults on the spectrum about their work experiences in our community.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org