

Professional Development

Introduction to Visual Supports

Presented by: Chelsea Pierce, M.Ed., Ph.D. Scholar Hosted by: UF Health/Jacksonville CARD, UF Health FDLRS - MDC

About the Presenter

Chelsea Pierce is a current Ph.D. student in the Exceptional Student Education Program at UCF. Her area of research focuses on supporting parents and families of children with complex needs. Chelsea has experience as an Inclusion teacher and a Special Education teacher. She worked with the Center for Autism and Related Disabilities (CARD) at the University of Central Florida, as well as CARD at the University of Florida (UF) Health Jacksonville. She worked for the UF Health Neurodevelopmental Pediatric Center, serving on the Multidisciplinary Developmental Assessment Team, and administering assessments and consultations through the Florida Diagnostic Learning and Resource Systems, Multidisciplinary Center (FDLRS-MDC). She is presented at local and statewide conferences in areas of interest, including the use of visual supports and behavior management strategies.

Training Description

Target Audience: educators, caregivers, and others who work with students with ASD.

Often, individuals with autism face challenges with transitions, emotional regulation, and communication. This session will introduce the use of visual supports to aid in these areas and increase the compliance of individuals with autism. Attendees will learn about different types of visual support systems including visual timetables/schedules, token boards, choice boards, first-then sequences, and contingency maps. Those who attend this session will learn effective ways to organize routines and events to provide students with the opportunities needed to be successful in areas of transition.

Training Objectives

Participants will be able to identify various and real-life:

- Types of visual supports and describe their purposes.
- Applications of visual supports in the classroom.
- Applications of visual supports in the home and community settings.



Date:

July 29, 2021 10:00 am - 12:00 pm

Location: Online

Registration Deadline: July 28, 2021 Limited to first 300 participants

Register Online: <u>Register here.</u> *Registration is mandatory.*

For more information contact: Autumn Mauch

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

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