

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Jacksonville, FL

TRANSITION

Presented by: James Martin, Ph.D. Hosted by: UF Jacksonville CARD and FDLRS, FDLRS/Crown, and Duval County Schools

June 19, 2017

9:00 am – 4:00 pm
Registration begins at 8:15 am

UNF University Center

12000 Alumni Dr.
Jacksonville, FL 32224

About the Presenter

James Martin, Ph.D., is a professor, holds the Zarrow Chair in Special Education at the University of Oklahoma, and is Director of OU's Zarrow Center for Learning Enrichment. Dr. Martin's professional interests focus upon the transition of youth with disabilities from high school into postsecondary education and the workforce, and what must be done to facilitate success in high school and postsecondary environments. He has authored ten books, several dozen chapters for edited books, numerous journal articles, several curriculum lesson packages which include video and multi-media applications, and instructional assessments. He has conducted dozens of presentations and training workshops at sites across the U.S., Canada, and Europe. State, federal, and private sources, including the Institute for Education Sciences, have provided him almost 12 million dollars to conduct his research and demonstration activities. The Council for Exceptional Children's Division on Career Development and Transition awarded Dr. Martin the Oliver P. Kolstoe Award for his efforts to improve the quality and access to career and transition services for people with disabilities.

Training Description

Target Audience: Teachers, Therapists, and Caregivers of students with autism

This six-part transition workshop will (a) examine the legal foundations mandating transition education practices; (b) explain validity and the importance of using at least one formal transition assessment in each student's transition assessment battery; (c) review and explain transition assessments IEP teams may use to develop interests, strengths, and needs across various transition domains; (d) demonstrate how to infuse results from transition assessments into students' IEPs; (e) examine various transition education instructional materials to use to teach students needed skills; and (f) demonstrate how to merge this information into students' IEP planning documents and practices.

Training Objectives

Participants will be able to:

- Recite the legal transition education practice foundations.
- Identify transition assessments across domains suitable for their students.
- Prioritize student preferences and interests identified from transition assessments.
- Glean student strengths and needs from transition assessments.
- Describe how to involve students and their families into the transition planning process as much as possible.
- Identify and implement transition instructional materials and practices to address identified transition needs.

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: June 12, 2017
Limited to first 100 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

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904-633-0801

Directions:

For directions click [HERE](#)

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org