

Transition to Adulthood for Individuals with ASD: The Pathways to Success Beyond the Classroom

Presented by: Carol Schall, Ph.D.

Hosted by: UF Health/Jacksonville CARD - UF Health FDLRS-MDC

About the Presenter

Dr. Carol Schall is the co-director of the Virginia Commonwealth University Autism Center for Excellence, the principal investigator of the Virginia Autism Resource Center, and the research director in the grant, the Effect of a 9-month Internship Intervention for Military Dependents with Autism Spectrum Disorder (ASD). She has over 30 years of experience supporting adolescents and adults with ASD as a teacher, group home supervisor, administrator, researcher, and consultant. Dr. Schall provided positive behavior support consultation and instructional technical assistance for the Project SEARCH Plus ASD Supports program for the past ten years at Virginia Commonwealth University and was also the research coordinator for this project. Additionally, Dr. Schall has consulted nationally and internationally on issues related to adolescents and young adults with ASD.

Training Description

Target Audience: Teachers and Other Classroom Professionals of Students with ASD

Individuals with ASD present unique challenges when transitioning from school to adult life. Benefits from a successful transition to adulthood include improved emotional state, greater financial gain, decreased anxiety, greater self-esteem, and greater independence. Nonetheless, transition outcomes for individuals with ASD have traditionally been poor. However, today this is changing. It can no longer be assumed that these historically poor outcomes for individuals with ASD mean that most cannot work or live independently. Over the past few years, much attention and more research has focused on serving transition-aged youth with ASD. More than ever, individuals with ASD are transitioning to live and work in their communities and there are reasons to be optimistic that this will continue.

To continue the trend, it is important to expand the knowledge base of parents, teachers, and support staff on strategies to improve transition outcomes for youth with ASD. This workshop will provide information on how to assist middle and high school-aged youth with ASD in the transition from school to adulthood. The topics covered in this workshop include: transition assessment, transition planning, curriculum development and program activities, social communication skills instructional methods, and positive behavior supports in high school and community settings.

Training Objectives

Participants will be able to:

- Discuss the characteristics of adolescents and young adults with ASD and identify the critical components of a successful transition plan.
- Identify and develop a transition assessment plan for students with ASD based upon questions they have regarding that student's future goals.
- Write behavioral goals and practice the use of evidence-based practices for use with transition-aged youth with ASD.
- Identify the steps for completing a functional behavior assessment and positive behavior support plan for individuals with ASD.
- Identify the transition needs of students with ASD and the critical components of a curriculum as well as daily school-based and community-based activities.

Date:

June 11, 2019

9:00 am – 4:00 pm

Registration begins at 8:30 am

Location:

Adam W. Herbert University Center
Building 43, University Center
University of North Florida
12000 Alumni Drive
Jacksonville, FL 32224

Registration Deadline:

June 5, 2019

Limited to first 75 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

Registration is mandatory.

For more information contact:

Autumn Mauch

Autumn.mauch@jax.ufl.edu

or (904) 633-0801

Directions:

For directions, click [HERE](#).

Credits:

6 CEUs available for Behavior Analysts through the First Coast Association of Behavior Analysis.
\$10 per credit for members -
\$12 per credit for non-members.
Cash or check accepted.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.