

Proven Strategies for Teaching Reading to Struggling Learners & Boys: How to Teach and Reach Them

Presented by: Peggy Campbell-Rush, M.A.Ed.

Hosted by: UF Health/Jacksonville CARD - UF Health FDLRS-MDC

About the Presenter

Peggy Campbell-Rush is a nationally and internationally recognized education expert who has presented keynotes and workshops at schools and conferences around the world for over 32 years. Peggy is currently the head of the lower school at the Bolles School in Jacksonville, Florida. She has taught primary grades and has been an administrator for more than 42 years in both the United States and England. Peggy has been honored as a Fulbright Fellow, a two-time National Teachers Hall of Fame finalist, a USA Today All American Teacher Team award, a two-time New Jersey Teacher of the Year finalist, and was named Wal-Mart Teacher of Year twice. She was recently selected as a Fulbright Specialist by the U.S. Government helping schools around the world with education projects.

Peggy is the author of seven professional books, including: *I Teach Kindergarten: A Treasure Chest of Teaching Wisdom*; *Tricks of the Trade: In & Out of the Classroom*; and her newest book, *Ready to Write*. She has also published articles in *Creative Classroom*, *Teaching K-8*, *NJEA Review*, and *Family Fun* magazines. Peggy is currently working on her 8th book on Executive Functioning.

Peggy's passion for education is inspiring, her humor is contagious, and her workshops will fill you with creative ideas to use immediately in your classroom.

Training Description

Target Audience: Teachers and Other Classroom Professionals of Students with ASD - Grades K-6

This training will assist participants in learning ways to adapt their instruction when working with children who learn in different ways and at different rates. Participants will learn how to identify a struggling learner and will gain practical ideas, strategies, and activities that will help all learners and readers succeed. Additionally, insights into struggling learners' capabilities and needs will be shared and participants will leave with many useable ideas that can be implemented immediately in the classroom, home, or practice setting. Additionally, information will be shared on gaining an understanding of how boys and girls learn differently. When we understand the brain, learning styles, and academic and physical nature of each gender, we can better address classroom learning and behavior.

Training Objectives

Participants will be able to:

- Adapt instruction when working with children who learn in different ways and at different rates.
- Identify a struggling learner.
- Generate practical ideas and strategies to help all learners succeed.
- Enhance what is already being done to target struggling learners.
- Develop insights into struggling learners' capabilities and needs.
- Help even without a diagnosis or IEP.
- Learn best practices in our ever-changing society based on the latest research.
- Gain new insights, understanding, and useful ideas and strategies to optimize not only for boys, but all learners.

Date:

June 10, 2019

9:00 am – 4:00 pm

Registration begins at 8:30 am

Location:

Adam W. Herbert University Center
Building 43, University Center
University of North Florida
12000 Alumni Drive
Jacksonville, FL 32224

Registration Deadline:

June 5, 2019

Limited to first 75 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

Registration is mandatory.

For more information contact:

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Directions:

For directions, click [HERE](#).

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.