

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Jacksonville, FL

Teaching Functional Communication Skills to Children with Autism or Other Intellectual Disabilities

Presented by: Thomas Caffrey, M.Ed., BCBA

Hosted by: UF-Jacksonville CARD and FDLRS-MDC, FDLRS/Crown, Duval County Schools, and FDLRS/NEFEC

June 11, 2018

9:00 am – 4:00 pm

UNF University Center

12000 Alumni Drive
Jacksonville, FL 32224

About the Presenter

Thomas M. Caffrey is the parent of a child with autism who brings personal passion to his work. His mission is to provide targeted and sustained training to teachers and other professionals in public school settings who work with children who have autism. Tom received a Bachelor of Education from Arizona State University and a Master of Education from Georgian Court University. He also earned a post-graduate certificate in applied behavior analysis from Penn State University and is a board-certified behavior analyst. Tom is an internationally recognized speaker and has presented over 350 workshops and conferences on applied behavior analysis (ABA) and autism. His extensive use of video featuring actual case studies and his ability to make complex material understandable has made this science more accessible to thousands of professionals and parents.

Training Description

Target Audience: Teachers, Professionals, and Parents of Persons with Autism and Related Disabilities

For many non-vocal children with autism, functional communication can be limited, defective, or even non-existent. Some children have not yet learned that interacting and communicating with other children can be fun, reinforcing, and valuable. The ability to effectively request (mand) items, objects, and actions can lead to more meaningful social interactions as well as a reduction in frustration and problem behavior. Utilizing an augmentative communication system can help to promote the development of functional communication and vocalizations for some children. This presentation will demonstrate how the principles of ABA can be applied effectively to teach a non-vocal child to mand using sign language.

Training Objectives

Participants will be able to:

- List three methods that can be used to assess a student's positive reinforcers.
- Describe how unconditioned reinforcers and existing conditioned reinforcers can be used to pair teaching staff and peers with positive reinforcement.
- Identify initial sign targets that can be used on an individual student assessment of reinforcers, motivational categories, and potential opportunities.
- Employ an efficient and effective data collection system of non-vocal manding.

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: June 6, 2018

Limited to first 80 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

Autumn Mauch

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or (904) 633-0801

Directions:

For directions click [HERE](#)

Credits:

"Teaching Functional Communication Skills" is offered for up to 6 State CEUs for SLPs & 6 CEUs for behavior analysts for \$10 per CEU. Cash or check are accepted.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org