Partnership for Effective Programs for Students with Autism

Professional Development



Supporting Readers with Exceptional Needs: Multisensory Reading Instruction

Presented by: Chelsea Pierce, M.Ed., Ph.D. Scholar

Hosted by: UF Health/Jacksonville CARD - UF Health FDLRS-MDC

About the Presenters

Chelsea Pierce is a current Ph.D. Candidate in the Exceptional Student Education Program at UCF. Chelsea has over six years of classroom-based experience as both a general education teacher and a special education teacher. She worked with the Center for Autism and Related Disabilities (CARD) at the University of Central Florida, as well as CARD at the University of Florida (UF) Health Jacksonville. She worked for the UF Health Neurodevelopmental Pediatric Center, serving on the Multidisciplinary Developmental Assessment Team and administering assessments and consultations through the Florida Diagnostic Learning and Resource Systems, Multidisciplinary Center (FDLRS-MDC). She's presented at local and statewide conferences in areas of interest, including the use of visual supports and behavior management strategies. Her mission is to support parents and families of children with complex needs.

Training Description

Target Audience: Educators, caregivers and others who teach students with ASD

Children with special needs can face challenges with engagement and comprehension of literature. How can we ensure that all students are meaningfully engaging in literacy instruction? Join this session to learn how to implement multisensory literacy strategies to enhance focus and learning outcomes through accessible multisensory literacy instruction.

Training Objectives

Participants will be able to:

- Describe how to implement multisensory literacy instruction to enhance the focus and learning outcomes.
- Compare types of learning styles and how to accommodate to these learning styles.
- Differentiate between developmental and chronological age.
- Recognize common comorbid diagnoses such as ADHD, ASD, and SLD.

Date:

December 1, 2021 3:00 pm - 5:00 pm

Location:

Online via Zoom

Registration Deadline:

December 1, 2021 Limited to first 300 participants

Register Online:

Register here Registration is mandatory.

For more information contact:

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

