

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### Jacksonville, Florida

## THE VERBAL BEHAVIOR MILESTONES ASSESSMENT AND PLACEMENT PROGRAM (VB-MAPP)

Presented by: Dr. Mark Sundberg, BCBA-D Hosted by: UF-J CARD, FDLRS, FDLRS Crown, & Duval County Schools

**June 15, 2015**

9:00 am – 4:00 pm  
Registration begins at 8:15 am

**Shands Charter Theater**

Tower II  
580 W 8<sup>th</sup> St  
Jacksonville, FL 32209

**Registration Information:**

**REGISTRATION IS MANDATORY**

**DEADLINE: June 8, 2015**  
Limited to first 150 participants

Register online at  
[www.doepartnership.org/trainings.html](http://www.doepartnership.org/trainings.html)

For more information contact:  
Autumn Mauch  
[autumn\\_mauch@jax.ufl.edu](mailto:autumn_mauch@jax.ufl.edu) or  
407-823-6010

**Directions:**

For directions click [HERE](#)

or



**BCBA and SLP CEUs Available!**

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*

### About the Presenter

Mark L. Sundberg, Ph.D., BCBA-D received his doctorate degree in Applied Behavior Analysis from Western Michigan University (1980), under the direction of Dr. Jack Michael. He is the author of the Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP) and co-author of the original ABLLS as well as the book Teaching Language to Children with Autism or Other Developmental Disabilities. He has published over 50 professional papers and four book chapters. He is the founder and past editor of the journal "The Analysis of Verbal Behavior, a twice past-president of The Northern California Association for Behavior Analysis, a past-chair of the Publication Board of ABAI, and has served on the Board of Directors of the B. F. Skinner Foundation. Dr. Sundberg has given hundreds of conference presentations and workshops nationally and internationally and has taught 80 college and university courses on behavior analysis, verbal behavior, sign language, and child development. He is a licensed psychologist with over 40 years of clinical experience who consults for public and private schools that serve children with autism. His awards include the 2001 "Distinguished Psychology Department Alumnus Award" from Western Michigan University and the 2013 "Jack Michael Outstanding Contributions in Verbal Behavior Award" from ABAI's Verbal Behavior Special Interest Group.

### Training Description

**TARGET AUDIENCE: TEACHERS, BEHAVIOR ANALYSTS, AND OTHER PROFESSIONALS IN ASD**

This workshop will focus on how to use behavior analysis and the VB-MAPP to assess a child's language, learning, social skills, and potential barriers that may be impeding skill acquisition. Participants will then learn how to use the results of the assessment to determine an individual child's immediate and long-term intervention priorities. For example, a child may be able to repeat words when they are spoken, but not independently use those words to name or ask for things. Or, a child may have a sizeable list of vocabulary words, but rarely engage in conversations. The VB-MAPP can identify these problems, compare them to typical language acquisition patterns, and chart a path for an ABA-based language, learning, and social skills intervention program.

### Training Objectives

After having attended this workshop, participants will be able to:

- Define and provide examples of Skinner's elementary verbal operants (i.e., echoic, mand, tact, intraverbal, textual).
- Score and interpret a VB-MAPP Protocol.
- Use the VB-MAPP profile chart to identify intervention priorities and potential IEP goals.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)