

Proven Strategies for Teaching Reading to Struggling Learners

Presented by: Peggy Campbell-Rush, M.A.

Hosted by: UF Health/Jacksonville CARD & UF Health FDLRS-MDC

About the Presenter

Peggy Campbell-Rush, M.A., is a nationally and internationally recognized education expert who has presented her keynotes and workshops at schools and conferences around the world for over 32 years. Currently, she is the head of the Lower School at the Bolles School in Jacksonville, Florida. Peggy has taught primary grades and has been an administrator for more than 42 years in both the United States and England. She has sailed around the world twice studying global education. Peggy has been honored as a Fulbright Fellow and two-time National Teachers Hall of Fame finalist, USA Today All American Teacher Team Award, two-time New Jersey Teacher of the Year finalist and was named Wal-Mart teacher of the year twice. Recently, she was selected as a Fulbright Specialist by the U.S. government, helping schools around the world with education projects.

Peggy is the author of seven professional books and has published articles in various magazines. She is currently working on her eighth book.

Training Description

Target Audience: Teachers of pre-K – 2nd grade students who struggle with reading

This training will assist participants in learning ways to adapt classroom instruction when working with children who learn in different ways and at different rates. Additionally, participants will learn how to identify a struggling learner and will gain practical ideas and strategies to help all learners succeed. Insights into the struggling learner's capabilities and needs will be gained as well as ideas on how to assist all students and enhance what is already being done to target a struggling learner.

Training Objectives

Participants will learn:

- How to identify a struggling learner.
- Practical ideas and strategies to help all learners succeed.
- How to enhance what they are already doing to target a struggling learner.
- To develop insights into a struggling learner's capabilities and needs.

Date:

February 21, 2019

4:00 pm – 6:00 pm

Location:

Online - Access information will be sent to registered participants.

Registration Deadline:

February 19, 2019

Limited to first 100 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

Registration is mandatory.

For more information contact:

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.