

Professional Development

Social Skills Instruction for Students who are Nonverbal

Presented by: Sacha Cartagena, Exceptional Education Ph.D. Candidate Hosted by: UF Health/Jacksonville CARD, UF Health FDLRS – MDC

About the Presenter

Sacha Cartagena has 9 years of experience in special education including classroom teaching, support facilitation, higher education, and research. Currently, Sacha is involved with special education teacher preparation and educational research at the University of Central Florida where she is a PhD Candidate. Her areas of research include special education teacher preparation, inclusive practices, and enhancing social-emotional skills for students with cognitive disabilities. She has published and presented her research at state, national, and international conferences.

Training Description

Target Audience: (parents, teachers, and care providers of non-verbal individuals with autism spectrum disorders)

As many as 40% of students with autism spectrum disorder (ASD) are nonverbal. This presentation is designed to provide participants with a variety of strategies to enhance social skills across settings. This presentation goes beyond functional communication by discussing social communication. A summary of the research on well-established strategies and the latest social skill research for students with ASD will be provided with practical examples given. Participants of this presentation will gain a basic understanding of language needs, how to select vocabulary to support social communication, and strategies to practice social skills in the classroom or home environment.

Training Objectives

Participants will be able to understand and learn:

- The difference between functional communication and social communication skills.
- How to implement the Environmental Communication Teaching framework and system of least to most prompts.
- How to select vocabulary to support social communication skills using AAC devices.
- The latest research on social skills for individuals with ASD including Lego therapy, technology-enhanced social stories, etc.



Date:

July 22, 2021 1:00 pm - 3:00 pm

Location: Online

Registration Deadline:

July 21, 2021 Limited to first 300 participants

Register Online:

<u>Register here.</u> Registration is mandatory.

For more information contact: Autumn Mauch

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

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