

Addressing Severe Behavior Issues: Effective Strategies for Decreasing Elopement, Physical Aggression, and Self-Injury

Presented by: Melisa Genaux, M.Ed.

Hosted by: UF Health/Jacksonville CARD - UF Health FDLRS-MDC

About the Presenter

Melisa Genaux works with school districts across the country in the areas of behavior and classroom management, autism spectrum disorder, social skills training, and special education legal/compliance issues. She presents at conferences and workshops for general education and special education teachers, school administrators, related services staff, and parents. In addition, she provides consultation services on individual student case management and district program development. Melisa has served as a special education coordinator and supervisor as well as a consultant to the Utah State Office of Education. She has written and produced training videos for the education and law publishing company LRP Publications and is a speaker at the LRP Institute on Legal Issues of Educating Students with Disabilities.

Training Description

Target Audience: Teachers, school administrators, and other classroom professionals of students with ASD

In this session, Ms. Genaux will cover strategies for effectively managing severe student behavior including elopement, physical aggression toward others and objects, and self-injury. Participants will learn about research-based techniques for preventing these behaviors, replacing the behaviors with more appropriate and adaptive alternatives, eliminating common errors in the design of reinforcement systems, and utilizing reductive procedures. In addition, Ms. Genaux will provide strategies for addressing the safety and supervision of students and their peers as behavior intervention plans are developed and implemented.

Training Objectives

Participants will learn:

- Strategies for effectively managing severe behaviors.
- Strategies for preventing, replacing and eliminating problem behaviors.
- How to safely supervise students with behaviors in a classroom setting.

Date:

August 8, 2019
10:00 am – 11:30 am

Location:

ONLINE - Link will be e-mailed to registered participants

Registration Deadline:

August 7, 2019
Limited to first 100 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

Registration is mandatory.

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.