

Improving Self-Regulation and Decreasing Disruptive Behavior for Kids with High-Functioning Autism

Presented by: Melisa Genaux, M.Ed.

Hosted by: UF Health/Jacksonville CARD - UF Health FDLRS-MDC

About the Presenter

Melisa Genaux works with school districts across the country in the areas of behavior and classroom management, autism spectrum disorder, social skills training, and special education legal/compliance issues. She presents at conferences and workshops for general education and special education teachers, school administrators, related services staff, and parents. In addition, she provides consultation services on individual student case management and district program development. Melisa has served as a special education coordinator and supervisor as well as a consultant to the Utah State Office of Education. She has written and produced training videos for the education and law publishing company LRP Publications and is a speaker at the LRP Institute on Legal Issues of Educating Students with Disabilities.

Training Description

Target Audience: Teachers, school district personnel, parents, caregivers, community agencies & others who work with students with learning disabilities

In this presentation, Ms. Genaux will provide information on handling the most common behavior issues specifically associated with working with kids with high-functioning autism (formerly Asperger syndrome). She will cover strategies for replacing behaviors that can be disruptive to friendship building; reading the environment; and classroom instruction such as arguing, meltdowns over changes in routine, topic preservation, rules policing, and work refusal.

Training Objectives

Participants will be able to:

- Identify specific characteristics of high-functioning autism and their related behavioral and learning issues.
- Implement strategies for effectively working with students with high-functioning autism.

Date:

July 17, 2019

10:00 am – 11:30 am

Location:

ONLINE - Link will be e-mailed to registered participants

Registration Deadline:

July 16, 2019

Limited to first 100 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

Registration is mandatory.

For more information contact:

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.