

Reducing Seclusion and Restraint & An Administrator's Guide to the Autism Spectrum

Presented by: Baker Wright, Ph.D. BCBA-D

Hosted by: UF Health/Jacksonville CARD - UF Health FDLRS-MDC

About the Presenter

Baker Wright, Ph.D., BCBA-D, is currently the owner and team leader of Behavior Management Consultants, Inc (BMC), an applied behavior analysis (ABA) company that serves families, schools and individuals across Florida and South Georgia. Dr. Wright started his education in psychology at Hampden-Sydney College in Virginia. From there, he began his work in the ABA field at East Carolina University and then went on to earn his doctorate from the Florida State University where he studied under Dr. Jon Bailey. This is also where he began working for Dr. Maxin Reiss and BMC. Dr. Wright recently served on the board of the Florida Association for Behavior Analysis (FABA), and is currently on the FABA legislative committee.

In addition to leading BMC's team of behavior analysts, Dr. Wright continues his clinical work as a behavior analyst and consultant for school districts in Florida, Georgia and Alabama. With this work, he is able to spend time in classrooms working directly with teachers and their students in addition to working with school and district administration through consultation and trainings to best meet the needs of students with autism and other learning and behavior differences. With his co-authors, he researched, developed and wrote *AutomaticRTI-Behavior Edition*, which is a comprehensive system and guide for teachers and schools to navigate the RTI system for behavior.

Training Description

Target Audience: Teachers, School Administrators & Other Classroom Professionals of Students with ASD

In the morning, Dr. Wright will discuss methods of reducing seclusion and restraint through a better understanding of the connections between autism, behavior and the role of the classroom environment, leading to more effective strategies for these students.

In the afternoon, Dr. Wright will present an administrator's guide to the autism spectrum. A discussion of the characteristics, challenges, needs and strategies for children with autism in mainstream and self-contained classrooms, and how administrators can be an effective part of the team.

Training Objectives

In the morning, participants will:

- Review the triggers for escalated/dangerous behaviors which often lead to the use of restraint and seclusion.
- Review the role the environment plays in making some of these behaviors more or less likely to occur and how to effectively manage the environment for success.
- Learn strategies for prevention and proactive teaching to reduce challenging behaviors.
- Learn strategies for teaching effective calming when difficulties arise.
- Discuss possible side effects and challenging behaviors that may come as a result of restraint and/or seclusion.

In the afternoon, participants will:

- Review the characteristics of autism and differences across the spectrum.
- Learn how much a "social communication" deficit can get in the way for students with autism in both self-contained and mainstream classrooms.
- Review common behavioral challenges and barriers to success associated with autism in the classroom and why autism plays a major role.
- Review the different motivating factors and how to arrange them for success.
- Learn strategies for administrators to use to be helpful to students and teachers.
- Learn ways to help students who have more intense and challenging behaviors.

Date:

June 12, 2019

9:00 am – 4:00 pm

Registration begins at 8:15 am

Location:

Adam W. Herbert University Center
Building 43, University Center
University of North Florida
12000 Alumni Drive
Jacksonville, FL 32224

Registration Deadline:

June 7, 2019

Limited to first 75 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

Registration is mandatory.

For more information contact:

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or (904) 633-0801

Directions:

For directions, click [HERE](#).

Credits:

6 CEUs available for Behavior Analysts through the First Coast Association of Behavior Analysis. \$10 per credit for members - \$12 per credit for non-members. Cash or check accepted.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.