

Proven Strategies for Teaching Reading to Struggling Learners

Presented by: Peggy Campbell-Rush, M.A.

Hosted by: UF Health/Jacksonville CARD, UF Health FDLRS – MDC

About the Presenter

Peggy Campbell-Rush is a nationally and internationally recognized education expert who has presented her keynotes and workshops at schools and conferences around the world for over 32 years. Peggy is currently the Head of the Lower School at the Bolles School, Jacksonville, Florida. Peggy has taught primary grades and has been an administrator for more than 42 years in both the United States and England. Peggy has sailed around the world twice studying global education. Peggy has been honored as a Fulbright Fellow and two-time National Teachers Hall of Fame finalist, USA Today All American Teacher Team Award, two-time New Jersey Teacher of the Year finalist, and was named Walmart teacher of the year twice. She was recently selected as a Fulbright Specialist by the US Government helping schools around the world with education projects.

Peggy is the author of 7 professional books, and she has published articles in various magazines. She is currently working on her 8th book.

Training Description

Target Audience: Teachers of students who struggle with reading in Preschool through Grade 2.

Participants will learn ways to adapt classroom instruction when working with children who learn in different ways and at different rates. Participants will learn how to identify a struggling learner, and will gain practical ideas and strategies to help all learners succeed. Participants will learn how to enhance what they are already doing to target the struggling learner, will gain insights into the struggling learner's capabilities and needs, and will receive ideas on how to assist all students.

Training Objectives

Upon completion of this educational activity, participants will learn:

- How to identify a struggling learner.
- Practical ideas and strategies to help all learners succeed.
- How to enhance what they are already doing to target the struggling learner.
- Develop insights into the struggling learner's capabilities and needs.

Date:

February 27, 2020
4:00 pm – 6:00 pm

Location:

Online
Access information will be sent to registered participants

Registration Deadline:

February 25, 2020
Limited to first 100 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>
Registration is mandatory.

For more information contact:

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Continuing Education Credits are not available for this event