

The ACBs of ADHD & Organizational and Study Strategies for Students with Attention and Executive Functioning Deficits

Presented by: David O. Childers Jr., MD & Marlena Jenkins, M.S., BCaBA
Hosted by: UF Health/Jacksonville CARD - UF Health FDLRS-MDC

About the Presenters

Dr. David O. Childers is an associate professor for the University of Florida's College of Medicine in Jacksonville, FL, Department of Pediatrics and Division of Neurodevelopmental Pediatrics. He is also the chief of the Division of Neurodevelopmental Pediatrics, the chief of the Division of General Academic Pediatrics, the medical director of the Northeast Florida Early Steps Program, the executive director of the University of Florida/Jacksonville Center for Autism and Related Disabilities (CARD) and the UF Jacksonville Florida Diagnostic Learning & Resources System-Multidisciplinary Center (FDLRS-MDC). Dr. Childers specializes in developmental-behavioral pediatrics and neurodevelopmental disabilities.

Marlena Jenkins is a board certified assistant behavior analyst with over 15 years of experience working with students with developmental, cognitive and behavioral diagnoses. Marlena holds a master's degree in developmental disabilities, a bachelor's degree in K-12 special education, and has served as a private school administrator and educational consultant. Marlena currently coordinates the Pediatric Assessment and Intervention Program and the multidisciplinary assessment team through the University of Florida Neurodevelopmental Pediatric Center. In addition, she serves as lead clinician of the UF Jacksonville Florida Diagnostic Learning & Resources System-Multidisciplinary Center (FDLRS-MDC).

Training Description

Target Audience: Teachers, Parents & Professionals Working with Students with ADHD

The ACBs of ADHD will provide attendees with a medical, neurodevelopmental and historical evolution and perspective of attention deficit/hyperactivity disorders (combined, inattentive and hyperactive-impulsive subtypes). A brief overview of pharmacological and behavioral interventions will be discussed.

Organizational and Study Strategies for Students with Attention and Executive Functioning Deficits will provide attendees with easy-to-implement systems to aid students of all ages in becoming more organized and task/goal orientated. School recommendations will be given to assist parents and students with advocating for their educationally relevant needs.

Training Objectives

Participants will be able to:

- Identify key characteristics in a child/adolescent with attention deficit/attention-related concerns.
- Identify various types of attention-related diagnoses.
- Develop educational supports and accommodations for students with attention-related concerns.

Date:

June 13, 2019
9:00 am – 12:00 pm
Registration begins at 8:30 am

Location:

Adam W. Herbert University Center
Building 43, University Center
University of North Florida
12000 Alumni Drive
Jacksonville, FL 32224

Registration Deadline:

June 7, 2019
Limited to first 75 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

Registration is mandatory.

For more information contact:

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or (904) 633-0801

Directions:

For directions, click [HERE](#).

Credits:

6 CEUs available for Behavior Analysts through the First Coast Association of Behavior Analysis.
\$10 per credit for members -
\$12 per credit for non-members.
Cash or check accepted.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.