

Navigating Across School, Home, and Screen Landscape Using the ILAUGH Model

Presented by: Dr. Pamela Crooke, Ph.D., CCC-SLP

Hosted by: UF Health/Jacksonville CARD and FDLRS - MDC

About the Presenter

Pamela J. Crooke is the Chief Strategy Officer and Director of Research, Content, Clinical Services, and the Social Thinking Training & Speakers Collaborative. Dr. Crooke has co-authored, with Michelle Garcia Winner, five award-winning books related to Social Thinking: *Socially Curious and Curiously Social*, *You Are a Social Detective*, *Social Fortune or Social Fate*, *Social Town*, and their book geared to adults, *Good Intentions Are Not Good Enough*. She and Winner collaborate on writing articles and blogs that appear on the Social Thinking website and in a wide array of publications. Prior to joining the Social Thinking team, she coordinated the autism interdisciplinary clinical services at the Tucson Alliance for Autism, served as a clinical and academic faculty member of three universities, and worked in the Arizona public schools for 15 years. Pam is a prolific speaker both in North America and abroad, giving workshops, presentations, and training staff on Social Thinking methodology. She has co-authored books for young children and teens including the Autism Society of America Literary Book of the Year in 2012.

Training Description

Target Audience: (Educators, Professionals, Caregivers, and others who work with students with ASD)

Part 1 of this two-part series explores strategies to use the first two components of the ILAUGH Model of Social Cognition, how social emotional learning challenges directly impact performance on socially based educational standards, strategies to help individuals develop stronger abilities to interpret social information.

Part 2 of this two-part series takes a closer look at the connection between social learning and social competencies. Explore how challenges in perspective taking, understanding abstract information, and executive functioning affect reading comprehension, written expression, and group work.

Training Objectives

Participants will be able to:

- Focus on building that relationship between parents/ caregivers and educators to provide education to students with disabilities remotely.
- Use the framework of behavioral skills training, the presenter will share distance learning strategies for providing instruction, modeling and coaching to families or caregivers who are supporting the student's learning.
- Build strong relationships and guide role development between families and teachers.

Date:

July 1, 2021 – August 15, 2021

*note: August 15th will appear on your confirmation message. You can access the sessions as soon as you receive your access code through August 15th

*24-hour access

Location:

Online

Registration Deadline:

June 30, 2021

Limited to first 72 participants

No Exceptions

Register Online:

[Register here](#)

Registration is mandatory.

For more information contact:

Autumn Mauch

Autumn.mauch@jax.ufl.edu

[\(904\)633-0801](tel:(904)633-0801)

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.