

A Land We Can Share: Teaching Literacy to Students with Autism

Presented by: Paula Kluth, Ph.D.

Hosted by: UF Health/Jacksonville CARD - UF Health FDLRS-MDC

About the Presenter

Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction and inclusive schooling. She is the author or co-author of more than 15 books and products, including: *"From Text Maps to Memory Caps": 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms*, *"Don't We Already Do Inclusion?": 100 Ways to Improve Inclusive Schools*, and *Joyful Learning: Active and Collaborative Learning in the Inclusive Classroom*. Paula is also the director of a documentary film titled *"We Thought You'd Never Ask": Voices of People with Autism*.

Training Description

Target Audience: Teachers, school district personnel, parents, caregivers, community agencies & others who work with students with learning disabilities

During this workshop, participants will learn strategies for including and supporting students with autism and related needs in reading, writing, and listening activities. Dr. Kluth will illustrate how teachers can respond to communication differences, sensory differences, movement differences, and learning differences during literacy lessons in their inclusive classrooms. Many teacher-tested ideas will be shared throughout the day including integrating fascinations (e.g., trains, American Idol, roller coasters, WWII) into lessons, using social media as a teaching tool, designing peer supports, and creating regular opportunities to practice communication and social skills in the context of standards-based instruction. This workshop will be interactive and practical and will appeal to general and special educators, therapists, and administrators. Filled with classroom stories, information, video clips, and interactive exercises, this session may give you both a new understanding of autism and some tips you can try immediately in the classroom.

Training Objectives

Participants will be able to:

- Compare and contrast progress and trends in literacy education for students with and without disabilities.
- Understand common barriers to teaching literacy to students with autism.
- Know the benefits of inclusive literacy instruction.
- List 3-5 active learning techniques appropriate for K-12 classrooms.
- Adapt common classroom literacy activities/practices (e.g. read aloud).
- Take ideas away that can be used in supporting student growth in comprehension, fluency, and vocabulary acquisition.

Date:

July 15, 2019

9:30 am – 11:00 am

Location:

ONLINE - Link will be e-mailed to registered participants

Registration Deadline:

July 14, 2019

Limited to first 100 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

Registration is mandatory.

For more information contact:

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.