

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Jacksonville, FL

A LAND WE CAN SHARE – LITERACY FOR STUDENTS WITH ASD

Presented by: Paula Kluth, Ph.D.

Hosted by: UF Jacksonville CARD and FDLRS, FDLRS/Crown, Duval County Schools, and FDLRS/NEFEC

March 10, 2016

3:00 pm – 4:30 pm

Online

Instructions for viewing will be e-mailed to registered participants

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: March 9, 2016
Limited to first 100 participants

Register online at
www.doepartnership.org/trainings.html

For more information contact:
Autumn Mauch
Autumn.mauch@jax.ufl.edu
or 904-633-0801

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenters

Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction and inclusive schooling. She is the author or co-author of more than 15 books and products, including: "From Text Maps to Memory Caps": 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms, "Don't We Already Do Inclusion?": 100 Ways to Improve Inclusive Schools, "You're Going to Love This Kid": Teaching Students with Autism in Inclusive Classrooms, Joyful Learning: Active and Collaborative Learning in the Inclusive Classroom, A Land We Can Share: Teaching Literacy to Students with Autism, and "The Autism Checklist": A Practical Reference for Parents and Teachers. Paula is also the director of a documentary film titled "We Thought You'd Never Ask": Voices of People with Autism.

Training Description

Target Audience: Teachers of Students with Autism

Too many on the spectrum are excluded from literacy experiences that are inclusive, rich, and appropriately challenging. In this workshop that is based on her book by the same title, the reasons for these exclusions will be explored and a rationale for providing inclusive supports will be offered. Several strategies for supporting students with autism and Asperger syndrome in reading, writing, speaking, and listening activities will also be shared.

Training Objectives

Participants will learn strategies to promote literacy for students with Autism Spectrum Disorder.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org