

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Jacksonville, FL

A LAND WE CAN SHARE – LITERACY FOR STUDENTS WITH ASD

Presented by: Paula Kluth, Ph.D.

Hosted by: UF Jacksonville CARD and FDLRS, FDLRS/Crown, Duval County Schools, and FDLRS/NEFEC

February 15, 2018

4:30 pm – 6:00 pm

Online

Instructions for viewing will be e-mailed to registered participants

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: February 11, 2018

Limited to first 100 participants

Register online at

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

Autumn Mauch

autumn.mauch@jax.ufl.edu

or 904-633-0801

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenters

Dr. Paula Kluth is a consultant, teacher, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction, active learning, and inclusive schooling.

She is the author or co-author of more than 15 books and products, including: *"Don't We Already Do Inclusion?"*, *"From Text Maps to Memory Caps": 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms*, and *"You're Going to Love This Kid!"* Paula is also the director of a documentary film titled *"We Thought You'd Never Ask": Voices of People with Autism*.

Training Description

Target Audience: *Teachers of Students with Autism*

During this workshop, participants will learn strategies for including and supporting students with autism and related needs in reading, writing, and listening activities. Dr. Kluth will illustrate how teachers can respond to communication, sensory, movement, and learning differences during literacy lessons in their inclusive classrooms. Many teacher-tested ideas will be shared, including integrating fascinations (e.g., trains, American Idol, roller coasters, WWII) into lessons, using social media as a teaching tool, designing peer supports, and creating regular opportunities to practice communication and social skills in the context of standards-based instruction. This workshop will be interactive, practical, and appealing to general and special educators, therapists, and administrators. Filled with classroom stories, information, video clips, and interactive exercises, this workshop is designed to provide both a new understanding of autism and some tips you can try immediately in the classroom.

Training Objectives

Participants will:

- Develop a new understanding of autism.
- Learn strategies to promote literacy for students with autism spectrum disorder.
- Leave with practical strategies that can be used immediately in the classroom.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org