

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Jacksonville, FL

Handling Frustration, Anxiety, and Teaching Skills: Reducing the Need for Restraint, Seclusion, and Punitive Approaches

Presented by: Jed Baker, Ph.D.

Hosted by: UF-Jacksonville CARD and FDLRS-MDC, FDLRS/Crown, Duval County Schools, and FDLRS/NEFEC

June 13, 2018

9:00 am – 4:00 pm

UNF University Center

12000 Alumni Drive
Jacksonville, FL 32224

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: June 6, 2018
Limited to first 80 participants

Register online at:
<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:
Autumn Mauch at
autumn.mauch@jax.ufl.edu
or (904) 633-0801

Directions:

For directions click [HERE](#)

Credits:

6 CEUs are available for behavior analysts
for \$10 per CEU. Cash or check are accepted.

*Be sure to contact your ESE District Staff or Staff
Development Contact to determine the process for
receiving in-service.*

About the Presenter

Jed Baker, Ph.D., is the director of the Social Skills Training Project, a private organization serving individuals with autism and social communication problems. He is on the professional advisory board of Autism Today, ASPEN, ANSWER, YAI, the Kelberman Center, and several other autism organizations. In addition, he writes, lectures, and provides training internationally on the topic of social skills training and managing challenging behaviors. He is an award-winning author of five books, including *Social Skills Training for Children and Adolescents with Asperger's Syndrome and Social Communication Problems*; *Preparing for Life: The Complete Handbook for the Transition to Adulthood for Those with Autism and Asperger's Syndrome*; and *No More Meltdowns: Positive Strategies for Managing and Preventing Out-of-Control Behavior*. His work has also been featured on ABC World News, Nightline, the CBS Early Show, and the Discovery Health Channel.

Training Description

Target Audience: Teachers, Professionals, School Administrators, and Parents of Persons with Autism and Related Disabilities

Effective interventions stem from understanding the reasons for challenging behaviors. This workshop describes how to de-escalate meltdowns, identify triggers to upsets, and describes how to set up effective prevention plans for common triggering events.

Training Objectives

Participants will learn to:

1. Select a client with challenging behaviors.
2. Analyze triggers and reasons for challenges.
3. List ways to de-escalate challenges in the moment.
4. Design an effective prevention plan.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org