

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### Jacksonville, FL

## GOT TRANSITION? ESSENTIAL INFORMATION FOR BECOMING AN ADULT!

Presented by: Dr. Kristine Webb

Supported by: UF/CARD, UF/FDLRS, Duval County Public Schools, and FDLRS-CROWN

**January 12, 2015**

10:00 am – 12:00 pm  
Registration begins at 9:30 am

**Shands Charter Theater**

Tower II  
580 W 8<sup>th</sup> St  
Jacksonville, FL 32209

### About the Presenters

Kristine (Kris) Wiest Webb, Ph.D. is a professor in the Department of Exceptional, Deaf, and Interpreter Education at the University of North Florida (UNF) where she was recently named the Distinguished Professor for 2014. In addition to her professorial assignments, Kris served for eight years as the director of the UNF Disability Resource Center. During this time, she increased the number of students with disabilities who graduated with degrees. Prior to coming to UNF, Kris served as the director of the Florida Network at the University of Florida. She was a public high school teacher for many years in Colorado and New Mexico where she began her work with transition services for high school students with disabilities. Kris is also the president and founder of College is 4U, an online program to prepare college-bound high school students with disabilities for postsecondary education and adulthood.

### Training Description

**Target Audience:** educators, support personnel, parents, and caregivers

This presentation will offer participants key components that students and families need to know to actively participate in the transition process from high school to employment or postsecondary education. Through case studies, discussions, key information, and scenarios, Kris Webb will guide participants to investigate steps they need to take to facilitate successful transitions for their students or family members. Information will include helpful resources, key questions to ask during IEP meetings, and ideas to ensure students are self-determined decision-makers in their transitions to adulthood. Handouts and electronic copies of the presentation will be available to participants.

### Training Objectives

Participants will be able to:

- Describe at least four components to increase likelihood of successful transitions.
- Explain why students' self-determination and student-focused planning is essential to the transition process.
- List methods or strategies to determine students' preferences, abilities, and needs.
- Describe ways in which to fully involve students in their IEP meetings.

### Registration Information:

**REGISTRATION IS  
MANDATORY**

**DEADLINE:** January 9, 2015  
Limited to first 150 participants

Register online at  
[www.doepartnership.org/trainings.html](http://www.doepartnership.org/trainings.html)

For more information contact:  
Autumn Mauch  
[Autumn.mauch@jax.ufl.edu](mailto:Autumn.mauch@jax.ufl.edu)  
or 904-633-0801

### Directions:

For directions click [HERE](#)

or



The theater is located on the second floor of Tower II. Dining options are located in various areas throughout the hospital facilities.

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)