

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### Jacksonville, FL

## YOU'RE GOING TO LOVE THIS KID

Presented by: Paula Kluth, Ph.D.

Hosted by: UF Jacksonville CARD and FDLRS, FDLRS/Crown, Duval County Schools, and FDLRS/NEFEC

**June 14, 2016**

9:00 am – 3:00 pm  
Registration begins at 8:30 am

**UNF University Center**

12000 Alumni Dr.  
Jacksonville, FL 32224

### Registration Information:

**REGISTRATION IS  
MANDATORY**

**DEADLINE: June 10, 2016**  
Limited to first 150 participants

Register online at  
[www.doepartnership.org/trainings.html](http://www.doepartnership.org/trainings.html)

For more information contact  
Autumn Mauch at:  
[Autumn.mauch@jax.ufl.edu](mailto:Autumn.mauch@jax.ufl.edu)  
or (904) 633-0801

### Directions:

For directions click [HERE](#)

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*

### About the Presenters

**Dr. Paula Kluth** is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction and inclusive schooling. She is the author or co-author of more than 15 books and products, including: *"From Text Maps to Memory Caps": 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms*, *"Don't We Already Do Inclusion?" 100 Ways to Improve Inclusive Schools*, and *"The Autism Checklist": A Practical Reference for Parents and Teachers*. She is also the director of a documentary film titled *"We Thought You'd Never Ask": Voices of People with Autism*.

### Training Description

**Target Audience:** Teachers of students with ASD

In this interactive session, participants will learn practical ways of supporting students with autism spectrum labels and other disabilities within a general education classroom. Topics addressed include defining (and redefining) autism, listening to the voices of those with autism, differentiating instruction, creating more active and responsive lessons, making the classroom comfortable, and providing opportunities for communication and social skill development. The session will focus on the importance of pushing beyond access and participation as well as asking schools to challenge students, understanding each learner as complex and capable.

### Training Objectives

Participants will:

- Compare and contrast definitions of ASD.
- Hear stories and see examples of how some students with ASD see and experience learning.
- Learn the benefits of inclusive schools for students with ASD.
- Learn at least 5 active learning techniques appropriate for K-12 classrooms.
- Explore how student fascinations, strengths and "favorites" can be used to teach, support, and inspire.
- Be introduced to 10+ ideas for adapting curriculum and instruction to meet the needs of learners on the autism spectrum.
- Learn techniques for supporting the development of communication and social skills and competencies in inclusive classrooms.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)